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INDEX RERUM
BY

JOHN TODD. D.D.

SEMI-CENTENNIAL EDITION.

INDEX RERUM;

OR,

INDEX OF SUBJECTS.

INTENDED AS

A MANUAL TO AID THE STUDENT AND THE PROFESSIONAL
MAN IN PREPARING HIMSELF FOR USEFULNESS.

WITH

AN INTRODUCTION

ILLUSTRATING ITS UTILITY AND METHOD OF USE.

BY

JOHN TODD, D.D.

REVISED AND IMPROVED BY

JAMES M. HUBBARD.

NORTHAMPTON, MASS.:
S. E. BRIDGMAN AND COMPANY.
1883.

and reasoning, as belonging to that train, and you will regret that you cannot recall them more distinctly."

This is certainly a valuable thought, and a valuable opinion of a great man. It is appropriate to my subject and design. I read it some two or three years since; and now how am I to recall it when needed? I cannot copy out all such valuable thoughts with which I meet; and it is in vain to command the memory to retain them. Making extracts with the pen is so tedious that the very name of a commonplace book is associated with drudgery and wearisomeness; but, by the index which I make out, I can preserve this or any other extract which I wish, and that readily.

Some may think I have done little to aid them by laying out the work of years. I might, indeed, have published my own Index Rerum, and it would probably have been acceptable to some in my own profession; but it would be of but little value to any one of another profession. Every man ought to make out his own index, according to his profession, employment, habits of reading and thinking. An index filled out, if confined to one profession or one kind of reading, would be too contracted for general use; and, if it embraced the whole circle of reading, it would be too voluminous.

Some may hesitate about commencing such a book, since their youth is past, and the day in which to lay up knowledge seems also to be past. Such, however, have special need of the aid here offered, and will receive special benefit from it, because it is never too late to read to advantage, and because knowledge, like the seed of the fruit-tree which you put into the ground to-day, will yield its fruits soon; and because also memory, as life advances, becomes more treacherous, and needs something to assist it. I feel confident that the plan is as well adapted to those who have lived past their youth as to any other class.

The idea of publishing blank sheets is not very cheering to the fame of authorship; but mortified pride may have this consoling reflection, that many who fill out their sheets had better have left them blank, and that each one can fill out this book more to his own satisfaction and benefit than the most gifted mind could do for him.

DIRECTIONS FOR USING THIS INDEX.

1. Read nothing which is not worth remembering, and which you may not wish hereafter to review. Have your index at hand, and, when you meet with any thing of interest, just note it down, the subject, the book, and the page, and any word designating its qualities which you may please, according to the method hereafter described. The index should be your constant companion when you read.

2. Make your index according to subjects as much as possible, selecting that word which conveys the best idea of the subject.

3. You will find the index ruled with blue ink, with a wide margin on the left hand of each page. The margin is to contain the word selected as a guide to the subject noted down. On the corners of the page you will find the letters of the alphabet (capitals), and in the centre the first five vowels, a, e, i, o, u. Each letter of the alphabet has two pages to each of the vowels, and of course each letter has ten pages.

4. When you read any thing which you may hereafter need, place the principal word in the margin under the first letter in that word, and the first vowel in it. I will here give some examples as they stand in my own index. Suppose I wish to note something relating to America. I turn to A and the vowel e, because A is the first letter and e is the first vowel, thus:—

AMERICA	supposed to be known in the time of Homer: Thomas's Hist. Print. vol. 1, p. 20.
ATHEISM	of France, picture of: Schlegel's Lect. v. 2, p. 199.
BRADFORD,	Governor, notice of: Am. Quart. Rev. v. 2, p. 497. This under B a.
BROUGHAM,	graphic and powerful description of: Port. Rhet. Reader, p. 248.
CLINTON,	De Witt, Memoir of, etc. (good): Am. Quart. Rev. v. 5, p. 475. This under C i.
CHRISTIAN	religion, services rendered to mankind: Chateaub. Beaut. Christianity, p. 453.
DANIEL,	analysis of the Book of: Con. Ev. Mag. v. 4, p. 41. This under D a.
DIFFICULTIES	of our probation considered: Butler's Anal. part 1, ch. 4.
DESTRUCTION	of Jerusalem, accurately described: Smith's View of the Hebs. chap. 1.
ELOQUENCE,	remarks upon (good): Goldsmith's Bee, p. 173. This under E o.
ENGLISH	composition, examples of its steady improvement: Irv. Elem. Comp. p. 206.

ELOQUENT	remarks on slavery : Cunningham's World without Souls, p. 87.
FACULTIES	of man distinguished from those of the brute : Coleridge's Friend, p. 130. This under F a.
FREDERIC	the Great, instances of severity and ingratitude : Buck's Works, v. 4, p. 225.
GRIESBACH'S	New Test., remarks on : Ch. Spec. v. 5, p. 187. Under G i.
GENTLENESS,	beautiful example of its power : Mem. of Martyn, part 2, Oct. 20, p. 197.
HORRORS	of conscience, a powerful conception of : Shak. Rich. III. Clarence's Dream. Under H o.
HIERO,	of Syracuse, remarkable answer to, concerning the nature of God : Cicero de nat. Deor. L. 1.
HUME & FINLEY,	their death compared (powerful and beautiful, by Dr. Mason) : Panoplist, v. 4, p. 241, and Ch. Magazine.
INDIANS,	Pequot, beautiful description of the war with : Trumb. Hist. Con. v. 1, ch. 5. Under I i.
IMPORTANCE	of Christianity to the world : Butler's Anal. p. 155.
JEWS,	some black, found in India : Buchanan's Res. p. 255. J e.
JESUIT	missions, glowing and partial description of : Chateaub. Beaut. Chris. book 4, p. 413.
JOB,	the Book of, investigated : Lowth's Heb. Poet. Lects. 33 and 34.
KNOWLEDGE,	no power to sanctify the heart (good) : Bp. Atterbury's Ser. v. 2, Ser. 2.
LEDIYARD,	his beautiful eulogy on women : Am. Quart. Rev. v. 3, p. 103.
LANGUAGES,	origin of modern European : Schlegel's Lect. v. 1, p. 273.
MEMORY,	remarkable example of, in a painter : Abercrombie's Intel. Pow. p. 112.
MORALITY	of Deism, fair specimen of : Buck's Works, v. 5, p. 256.
NIAGARA	Falls, short and good description of, by Beecher : Ch. Spec. v. 3, p. 463.
NOVELS,	proof of degeneracy in religion : Wilberforce's View, p. 230.
ORIGINAL	languages, use, and best modes of studying : Dis. Trans. by Stuart, and Notes, good.
ODE,	the Hebrew, great beauty of : Lowth's Heb. Poet. Lect. 25.
PRESS,	methods of correcting the proofs of : Bigelow's Tech. p. 64.
PARABLE	of Jotham, Judg. ix. 15, delightful exposition of : Stuart's Heb. Chrestom. p. 234.
PRINCESS	Charlotte, sermon on her death (sublime and eloquent) : Hall's Works, v. 1, p. 179.
QUESTIONS	for thought and study : Appendix to this book, p. 25.
REFLECTIONS	on the results of the infidelity of France : Dick on Imp. Soc. p. 439.

ROUSSEAU,	morbid imagination of: Stewart on the Mind, v. 1, p. 277.
RELIGION,	Christian, short and unanswerable arguments for: Leslie's Deism, <i>passim</i> .
SIEGE	of Jerusalem by the crusaders, awfully cruel and bloody: James's Hist. Cru. p. 170.
SABBATH,	common modes of unhallowing: Wilberforce's View, p. 123.
SABBATH,	probably lost during the bondage of Egypt: Wilson on Sab. p. 116.
SOCRATES' and	Christ's doctrines compared (weak and puerile): Jeff. Writ. v. 3, p. 507.
TOOKE,	John, frugality while a student: Am. Quart. Rev. v. 5, p. 391.
TRIFLING,	a most beautiful specimen of: Cowp. Corres. p. 171, date Nov. 30, 1783.
UNITY	of the Godhead, fine argument for: Yate's Vindication, p. 58.
UNIVERSAL	salvation, lectures, condensed and good: Appleton's Lectures, Lects. 21, 22, 23. Edwards against Chauncey, <i>passim</i> (unanswerable).
VARRO,	beautiful letter to, from Cicero: Cic. Epist. Lib. 6, Ep. 2.
VOLUPTATE	et temperantia, De, Socratetis disputatio: Xen. Memorab. Lib. 3, cap. 1.
WORLD	to be renewed and its material parts to be immortal: Chalmers's Sermons, Sermon 7.
WILBERFORCE,	character as a speaker: Port. Rhet. Reader, p. 250.
XYLOCHARTION,	or bark paper, description of: Am. Quart Rev. v. 2.
YOUNG	men, importance of: Hawes's Lectures, Lect. 1.
ZALEUCUS,	his propitiation for the adultery of his son: Fuller's Works, v. 2, p. 808.

I have here copied at random one or more specimens under each letter. The selection might, of course, be carried to a much greater extent; but these examples are sufficient to show the design and method of using this index. No language can describe the value of such an index after it has been growing under the hand of a diligent student for some years. To such I now commend it, hoping and believing that they will find it answering its sole design, which is, to aid them in preparing for usefulness.

J. T.

PREFACE TO SEMI-CENTENNIAL EDITION.

THE student who wishes to make the best possible use of this book will do well to keep in mind the fact, that, with the vast increase in knowledge which has marked the half-century that has passed since the first edition of the "Index Rerum" was published, the old aphorism, "Knowledge is power," has changed somewhat in its practical application. Formerly the aim of the student was to be informed on all subjects of general interest and importance. Now this is impossible; and the true scholar will seek first to know the sources of knowledge, so that, when the necessity arises, he may inform himself quickly and intelligently on any subject. This is the end which this book is designed to meet, to enable each student to construct his own key to knowledge.

As it is beyond the powers of any man to include all branches of learning in his studies, and the attempt to do so would be a simple waste of time and energy, the intelligent student will carefully decide what subjects are most interesting to him, and what will be of the greatest use in his business, profession, or sphere of life. Having done this, he should confine his reading and studies, so far as possible, to these subjects, noting in this book the important works and papers upon them. If this be done judiciously and faithfully, in no very long time, to say nothing of the strengthening of his powers of mind through this concentration of their activities, he will find his Index Rerum to be an invaluable bibliography of the knowledge most essential to his success in business and life. The successful man of to-day is he who is content to be ignorant of many things, in order that he may know a few things well.

In his efforts to discover and note the various sources of knowledge, the student should never lose sight of the fact that they necessarily differ in value. His aim should always be to go to the best and purest source; but the difficulty is oftentimes to know which this is. Too many young students, however, accept without question what any writer in a book or magazine may say upon a subject, without knowing how good an authority he may be, or from what point of view he approaches his subject. It is impossible to give here any rules of permanent value for the student; but he will do well to begin with discriminating between his references, marking those with a question, ?, which he deems of doubtful value, and marking with the letters a, b, c, etc., those which are of the various grades of value from the highest down. And, as his knowledge increases and grows more exact, he can add to or change these signs. Other signs could be used to designate the various stand-points from which controverted subjects are approached; as R. C., irr., soc., rad., etc., would distinctly and at a glance show that the writer treated his subject from a Roman-Catholic, irreligious, socialistic, or radical point of view. In a great mass of references upon any subject, these signs would be very helpful.

The value of this book as an index depends largely upon the manner in which the references are made. A simple but all-important rule is, if but one reference is made to a subject from a book or review article, be sure that the reference is made under the *subject*, not under some striking word in the title. If this rule is not obeyed, in time the references will be lost. For instance, in the examples given by Dr. Todd there are references to writings upon slavery, probation, Christianity, and infidelity; but, instead of being found under these words, they are placed by him under "eloquent," "difficulties," "importance," and "reflections," words which in no way suggest the subject of the references. It is often well, however, to make two or more references under different headings to the same book or article, and also at times to make one general reference to another, as Labor to Capital and Labor, and then to put all references under the latter heading. In view of the rapid advance of knowledge in most departments of learning and the

consequent decline in authority of the older writings, it will be well always to note the date of the publication referred to. The following arrangement of the page will show what is intended in these suggestions. —

SUBJECT.	CHARACTER.	AUTHOR.	TITLE.	DATE.	PERIODICAL.
Civilization.	Irr[eligious], b.	Buckle, H. T.	History of Civilization in England.	1857.	
Ireland.	a.	Smith, Goldwin.	Why send more Irish to America?	June, 1883.	Nineteenth Century.

As there are subjects of peculiar interest or importance to which there will probably be numerous references, it will be well to devote certain pages at the end of the index to these subjects, making a reference from the body of the book; as, under Ci, Civil-service reform, see Appendix. A few examples are given, though each student will be best able to make his own choice: Bible, Biography, Capital and labor, Christ, Civil-service reform, History, Novels, Poetry, Science, Socialism, Travels, Tariff. Under these headings the best biographies, histories, books of travels, novels, poems, popular science, etc., can be entered. There are also added to this edition several pages so ruled, that the books which a student may intend to purchase at some future time can be easily entered.

AUTHOR.	TITLE.	PUBLISHER, ETC.	DATE.	PRICE.
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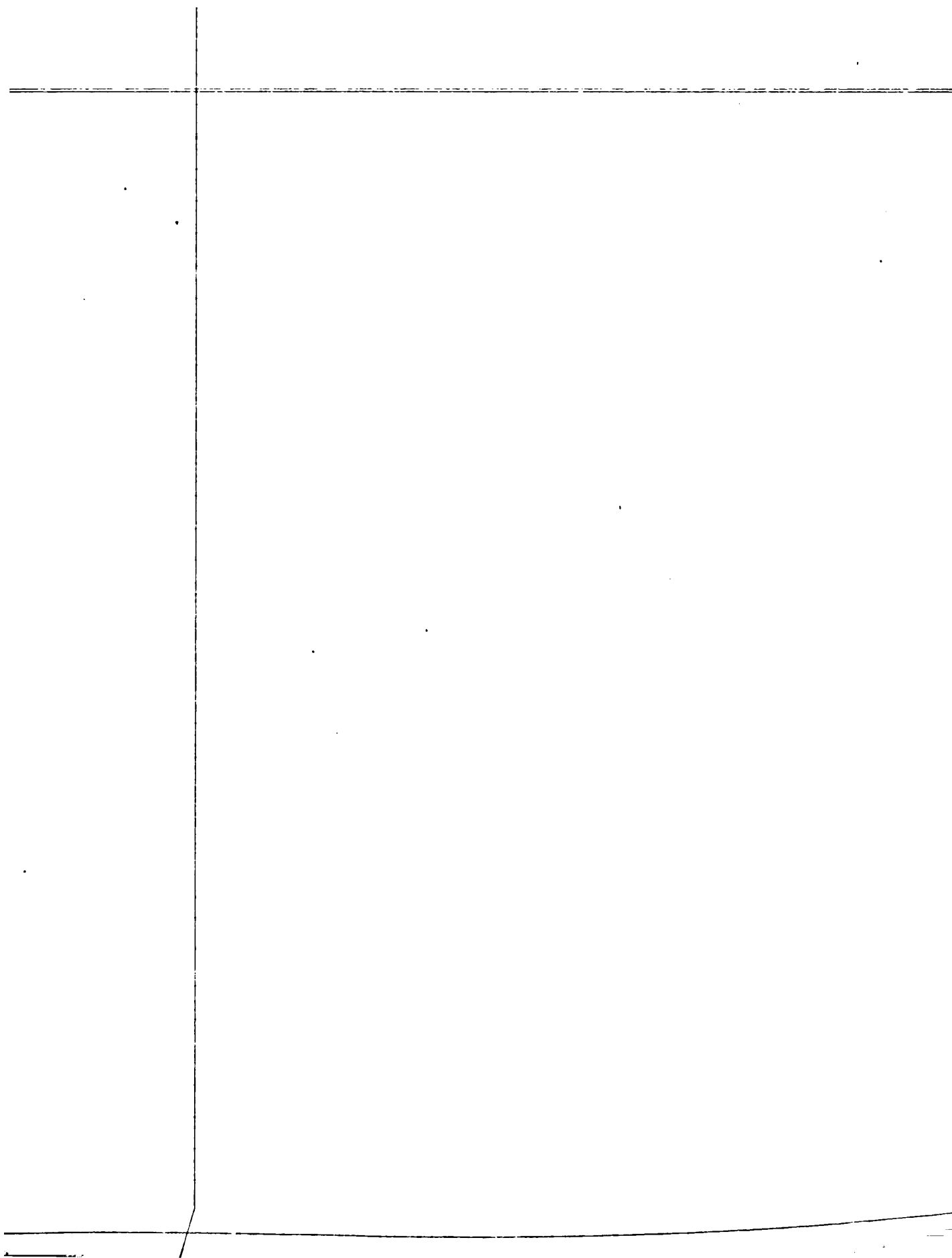
There are also several pages for the noting of books or articles to be read.

SUBJECT.	AUTHOR.	TITLE.	PERIODICAL.	DATE.
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The following list of books is given in the hope that they will be of service in laying the foundation of a library for students of limited means. The total cost of these books may be ascertained of any bookseller.

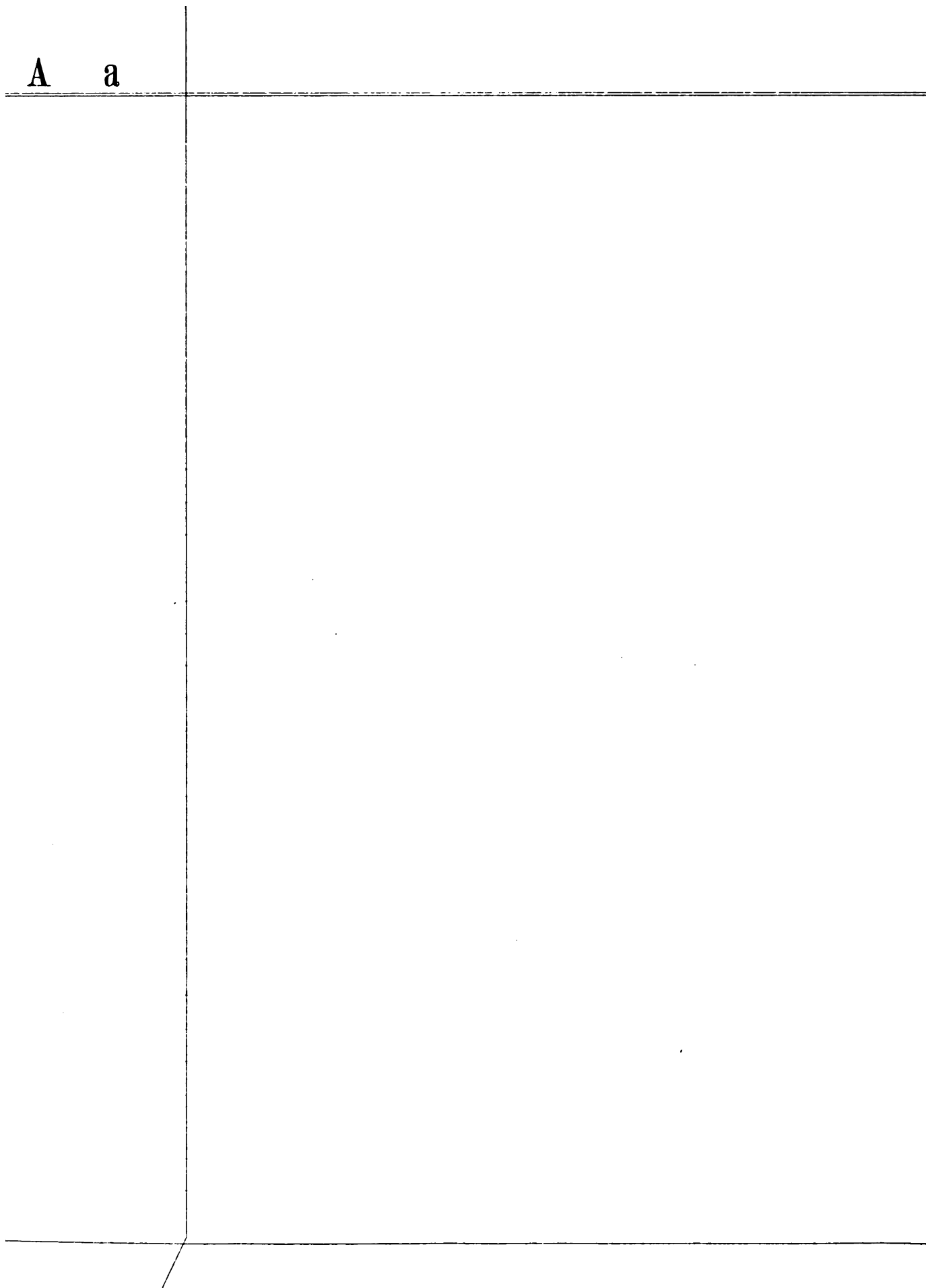
Encyclopædia, Johnston's or Chambers'.
 Dictionary, Webster's or Worcester's.
 Atlas, Mitchell's or Colton's or Johnson's.
 Bible Dictionary, Smith's, in one volume.
 Bible Concordance, Cruden's.
 Familiar Quotations, Bartlett's.
 Dictionary of Dates, Haydn's.
 Encyclopædia of English Literature, Chambers'.
 History of the World, by P. Smith.
 History of England, by J. H. Green.
 Historical Works [on America], by F. Parkman.
 Popular History of the United States, by W. C. Bryant and S. H. Gay.
 Democracy in America, by De Tocqueville.
 Civil Liberty, by F. Lieber.
 History of Christianity, by Milman.
 Life of Christ, by Geikie or Farrar.
 Life of Washington, by Irving or Marshall.
 Life of Johnson, by Boswell.
 Life of Arnold, by Stanley.
 Plutarch's Lives.
 Homer, translated by Pope.
 Milton's Paradise Lost.
 Bunyan's Pilgrim's Progress.
 Dana's Household Book of Poetry.
 Ward's English Poets.
 Shakespeare's Works.
 Poetical Works of Wordsworth or Tennyson or Longfellow.
 Pascal's Thoughts.
 Bacon's Essays, annotated by Archbishop Whately.
 Helps's Companions of my Solitude, or Helps's Friends in Council.
 Shairp's Culture and Religion.
 Thomson's Land and the Book, two volumes.
 Scott's Poems.
 Scott's Waverley Novels.
 Cooper's Leather-Stocking Tales: Deerslayer, Last of the Mohicans, Pathfinders,
 Pioneers, Prairie.
 Mrs. Stowe's Uncle Tom's Cabin.
 Aug. 15, 1883.

J. M. H.



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Different dialects choose different methods of accentuation, when a possibility of variation exists.
Korean Paul Banne VII 431, Kluge II 26, 92. Korean Isl. Gran § 262. Wheeler p. 23.

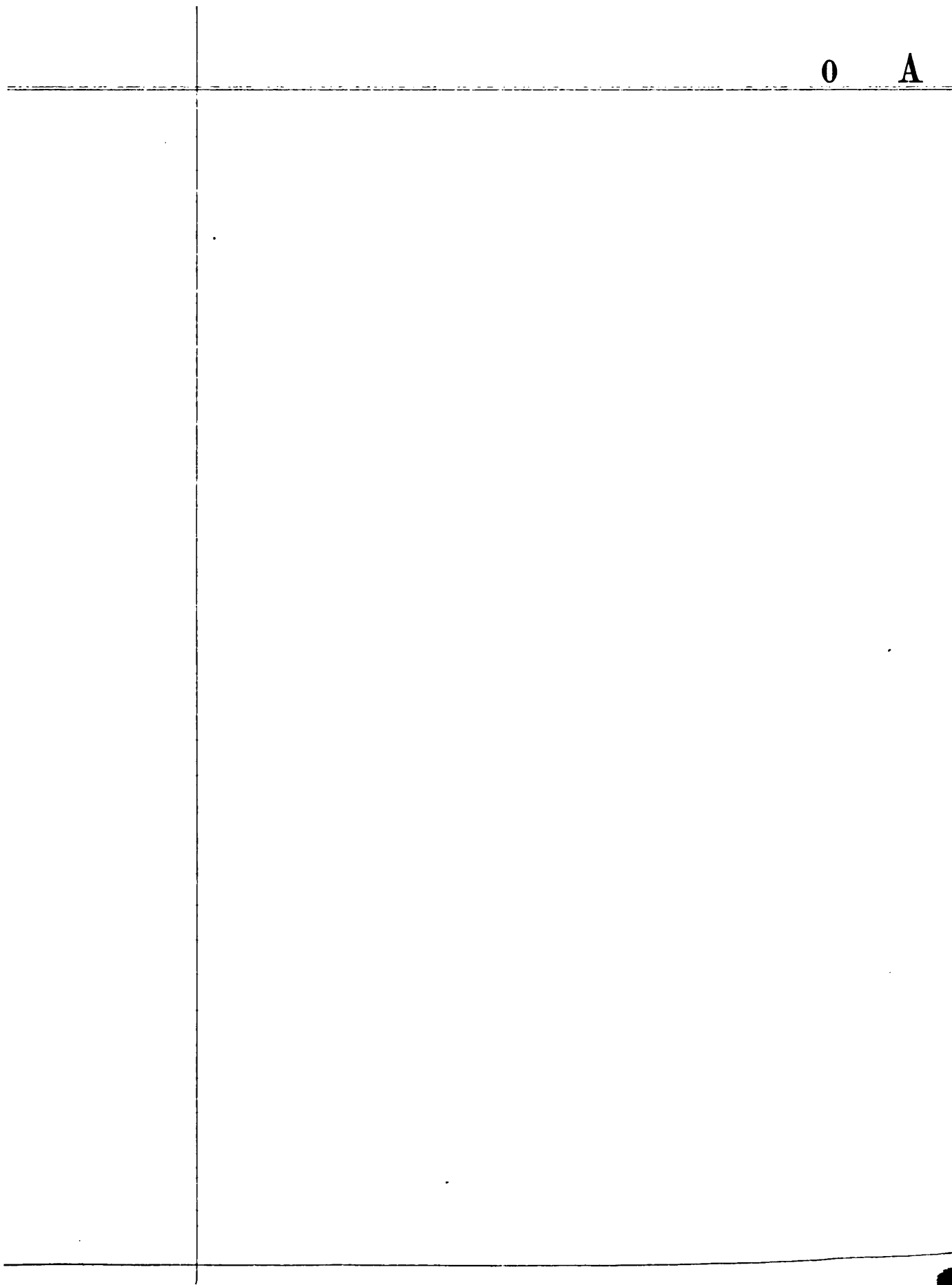
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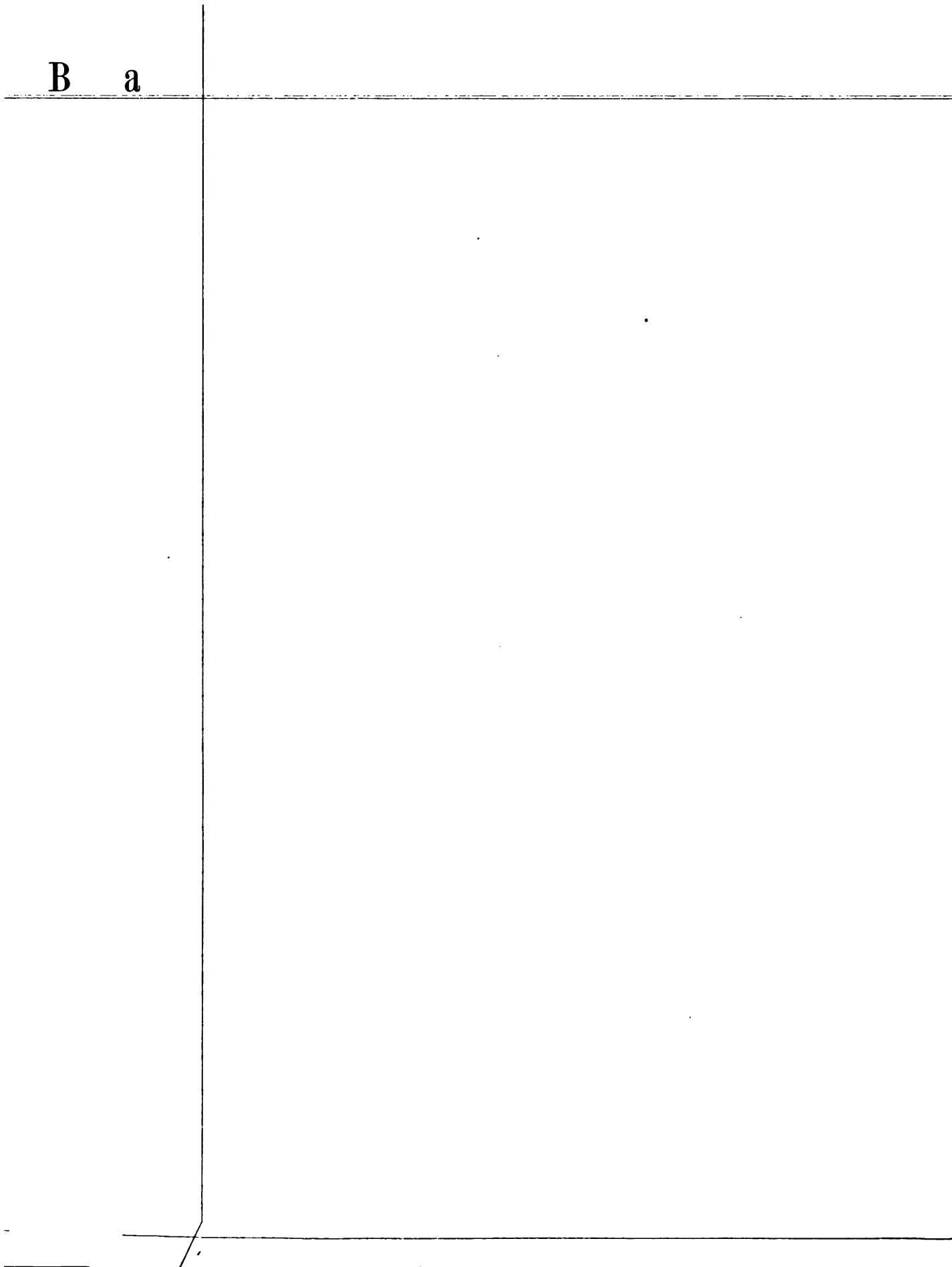
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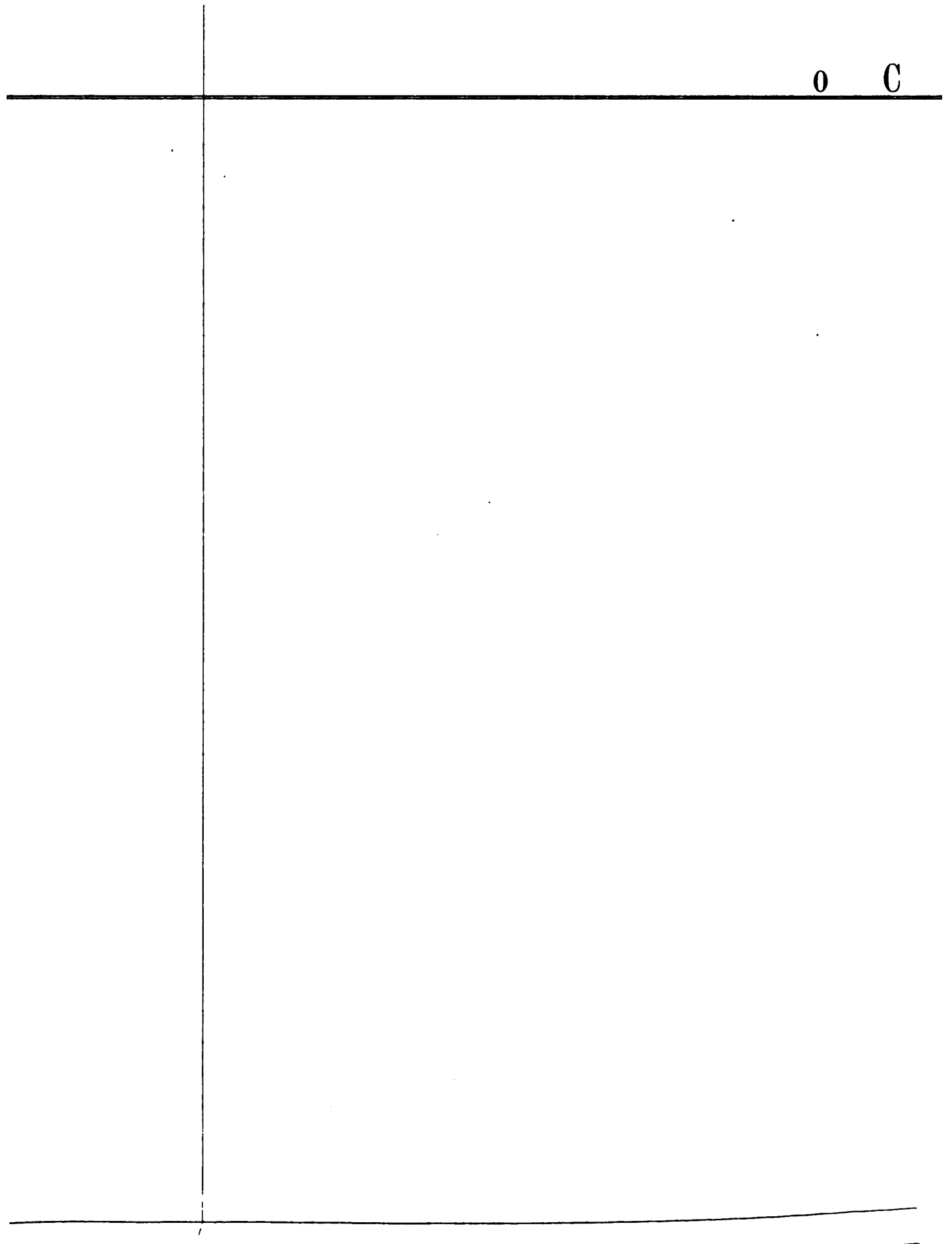
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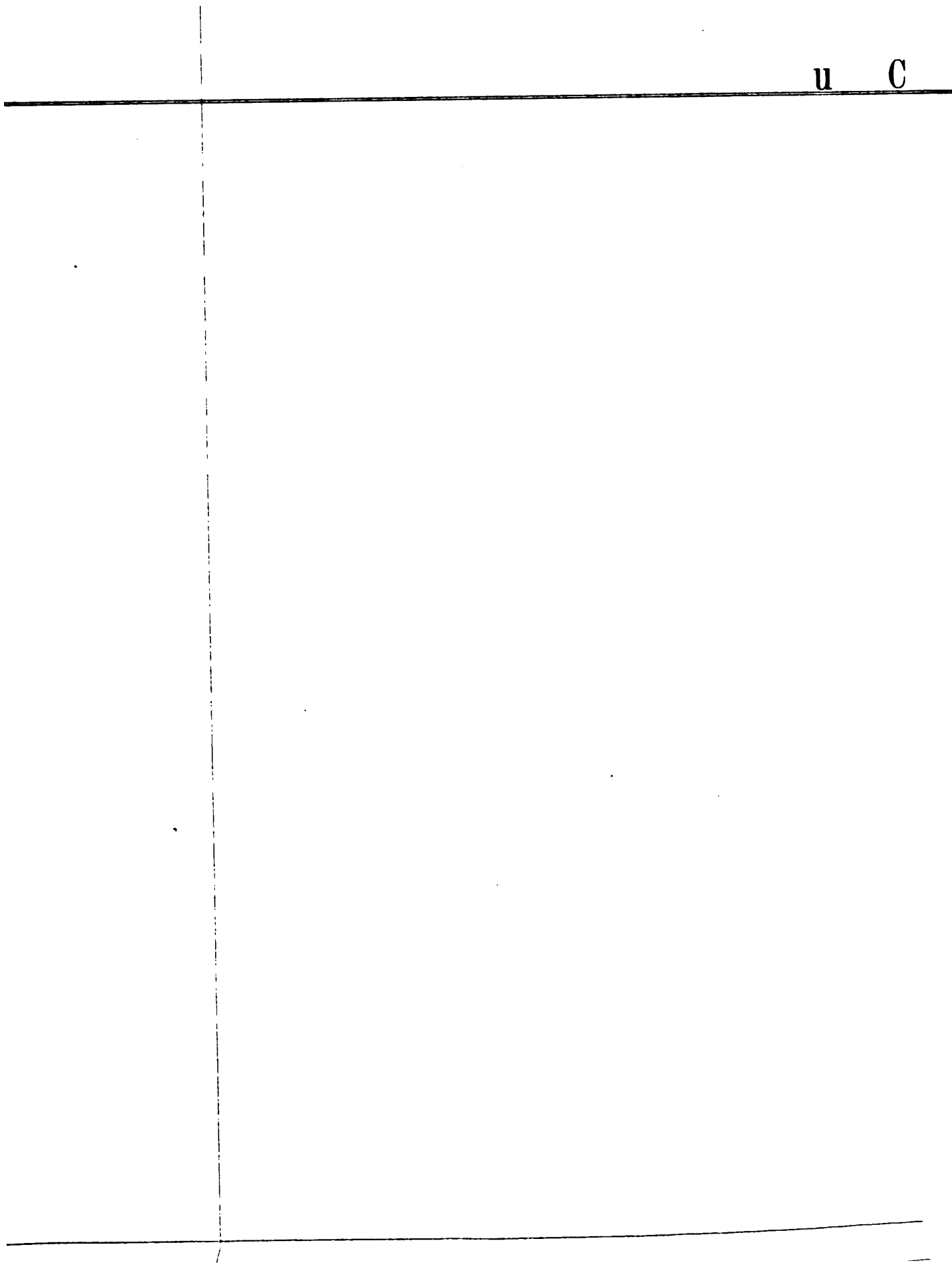
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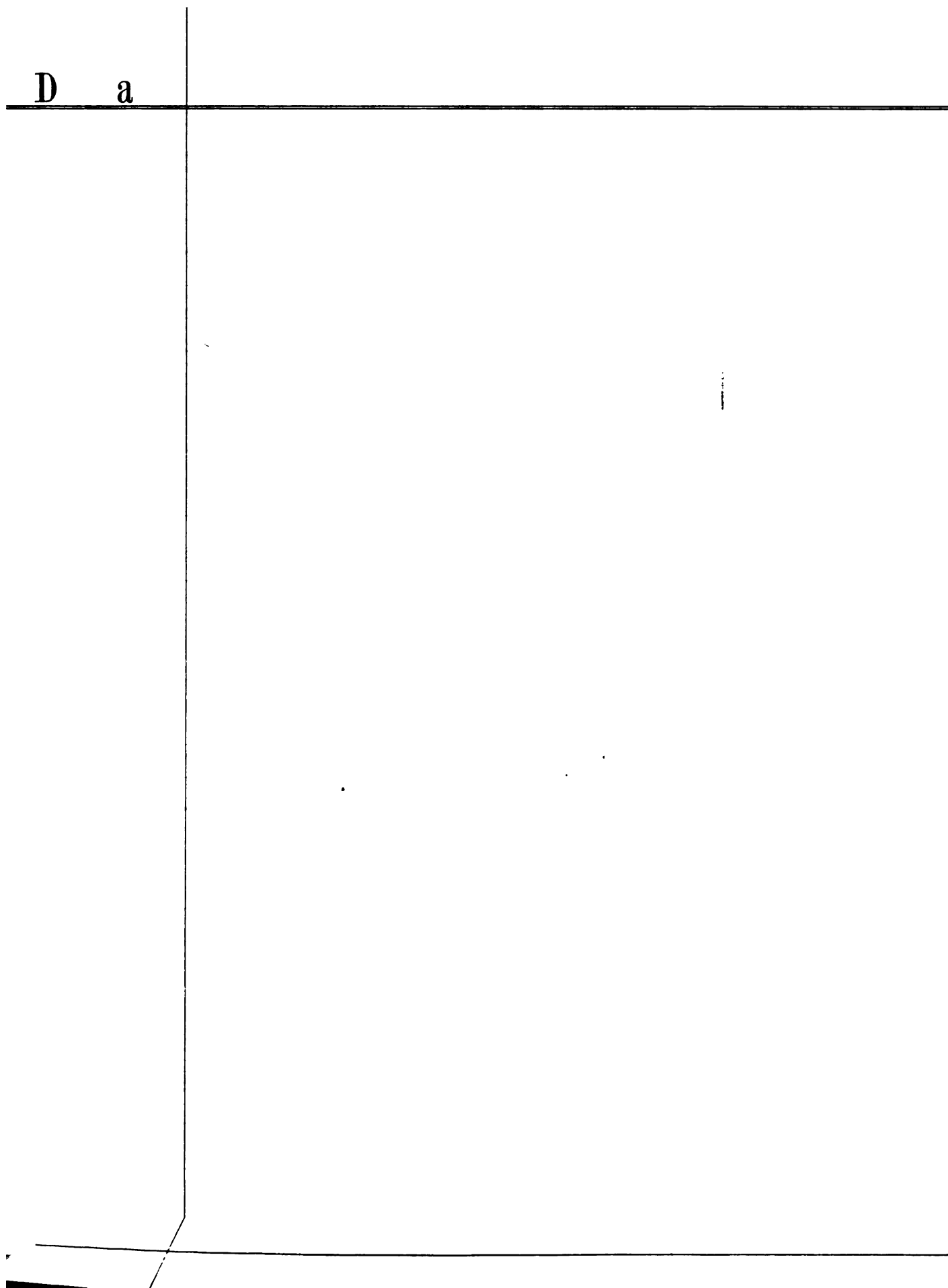
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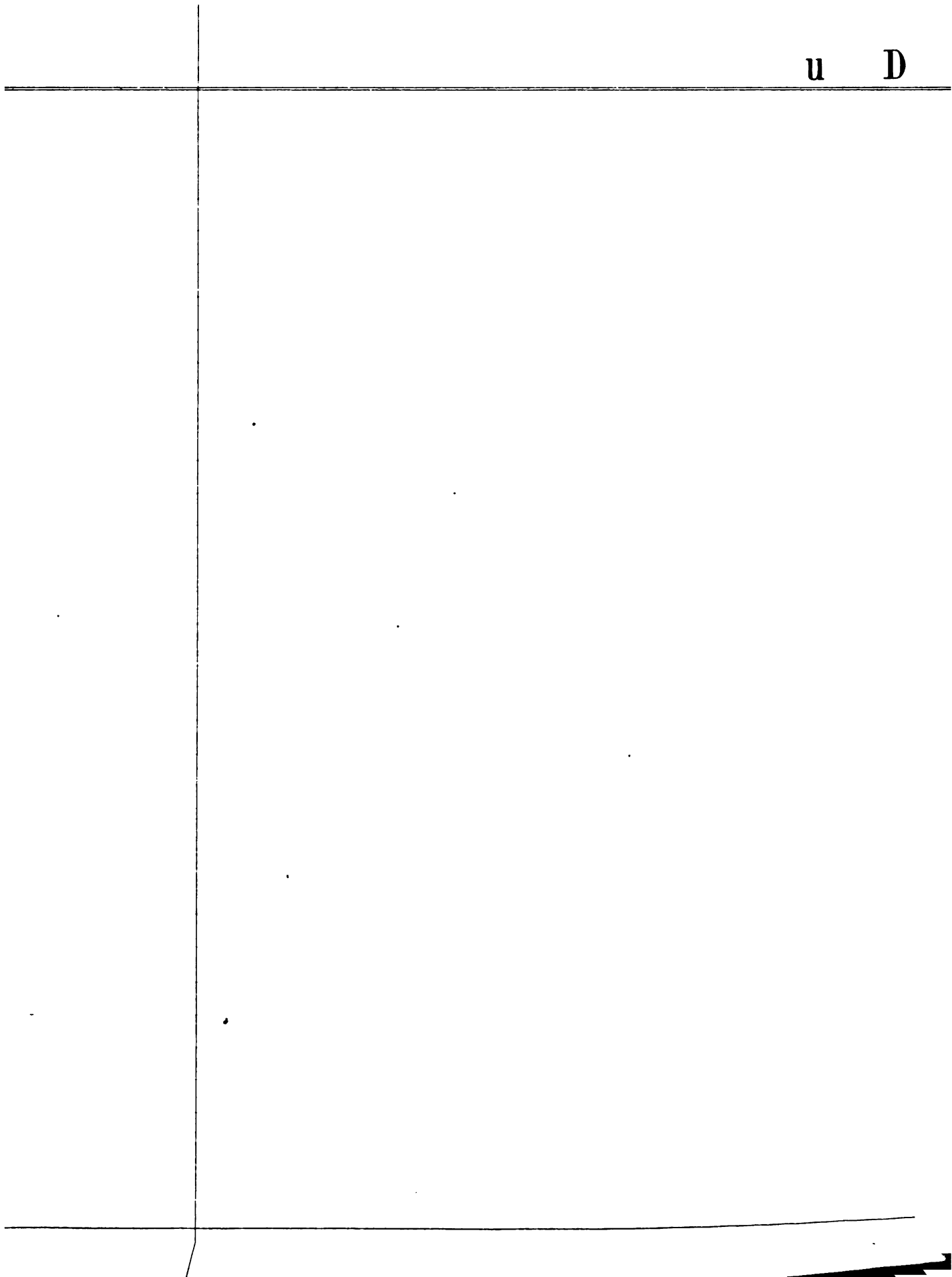
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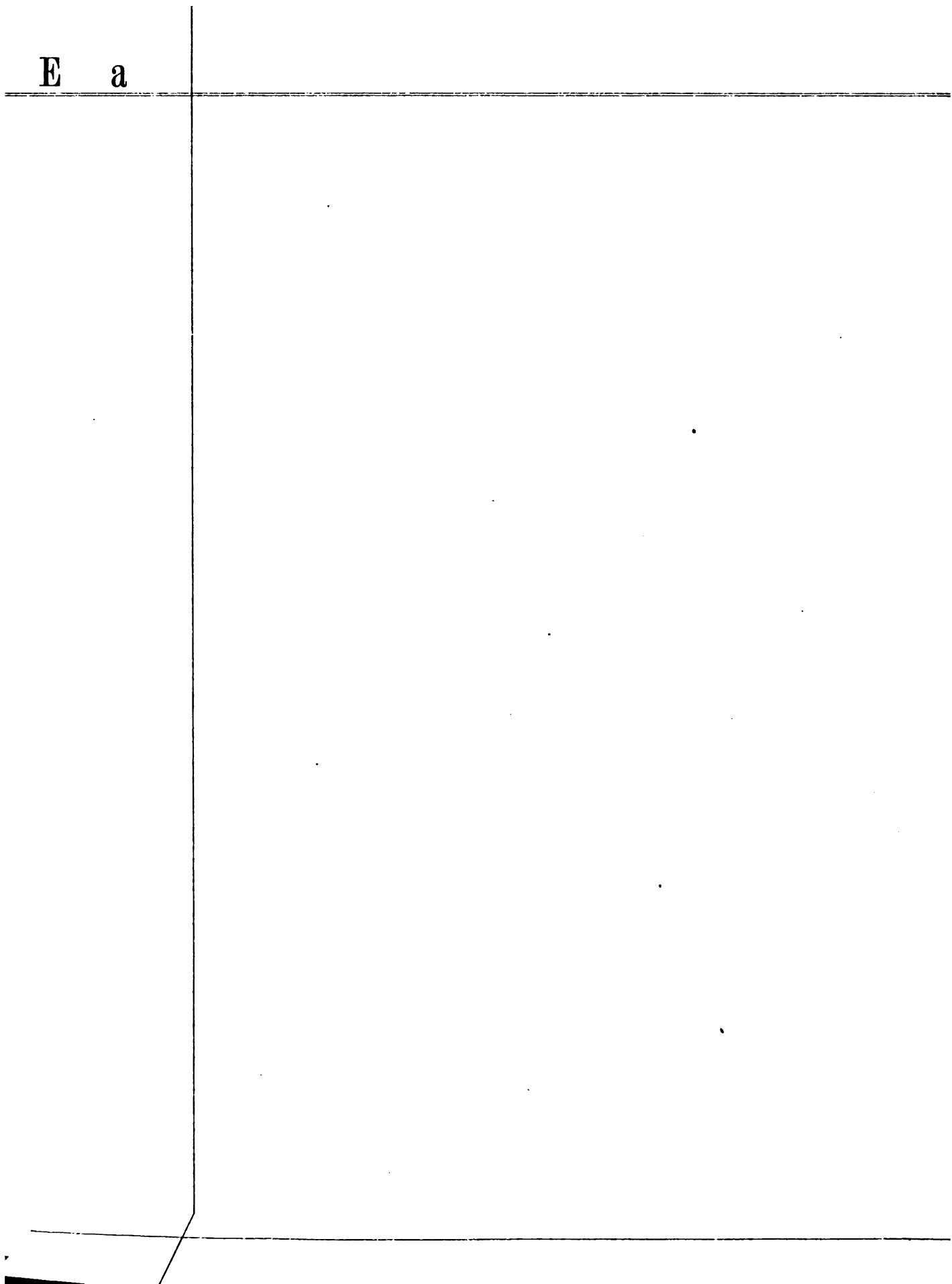
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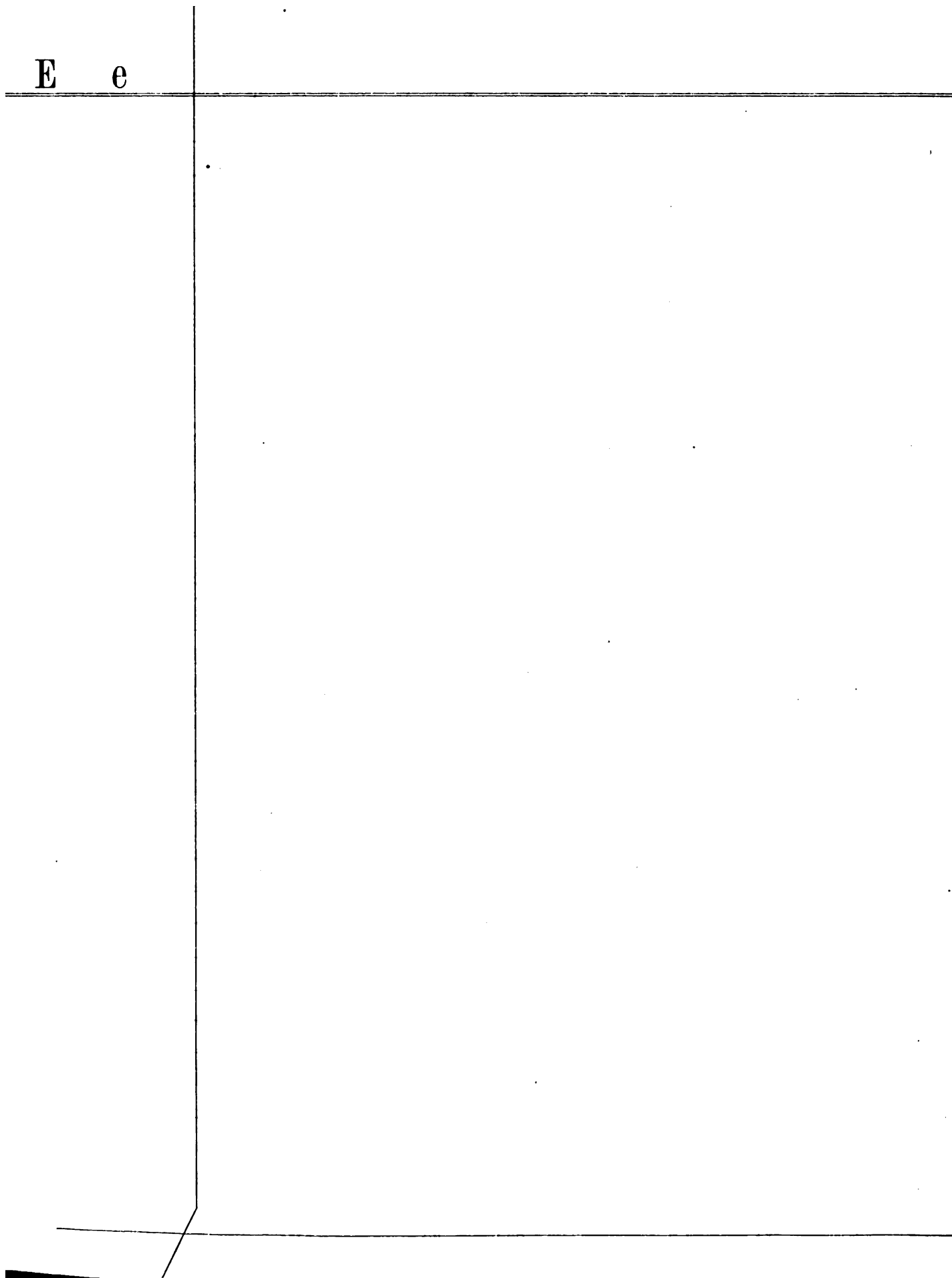
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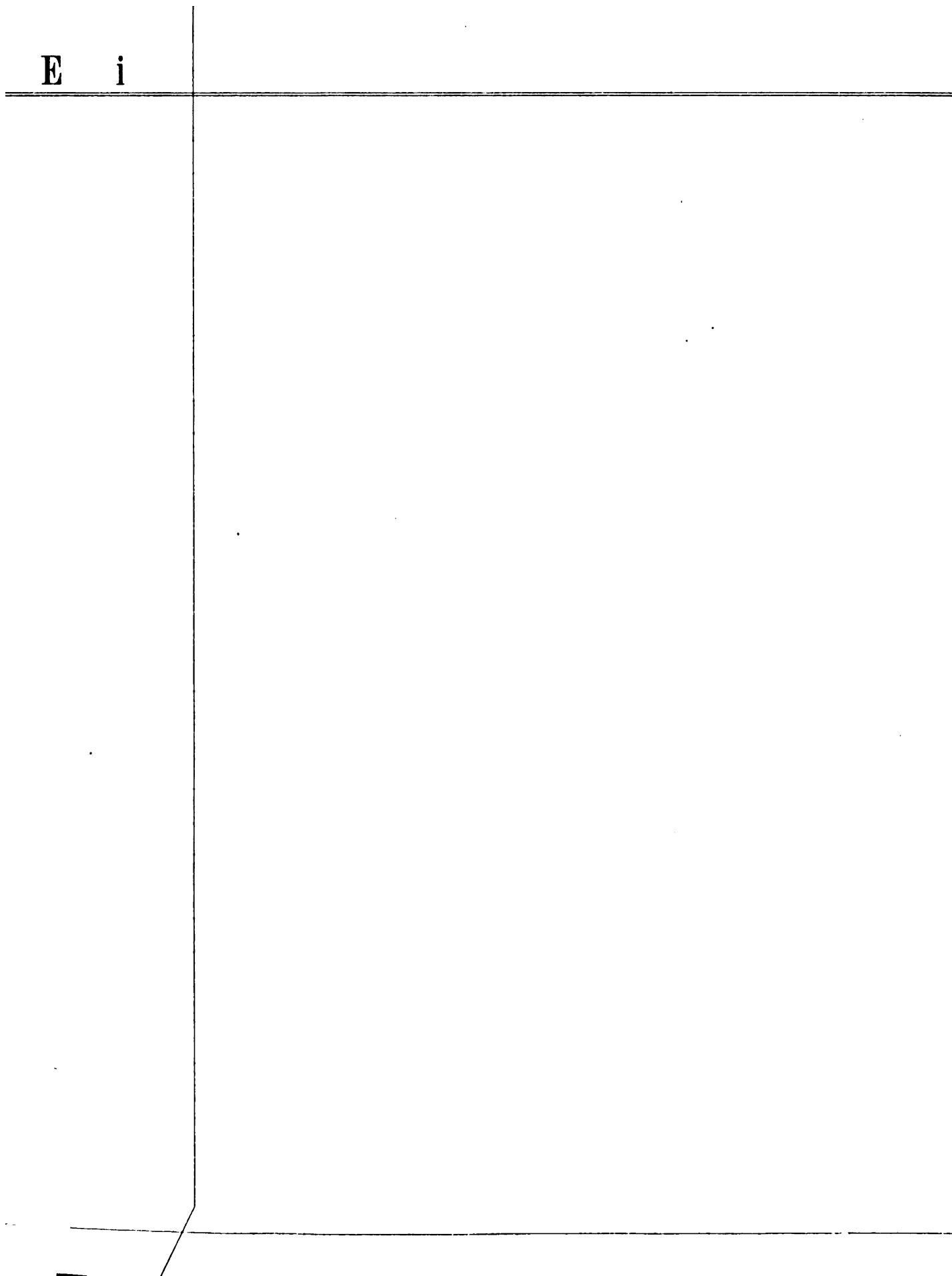
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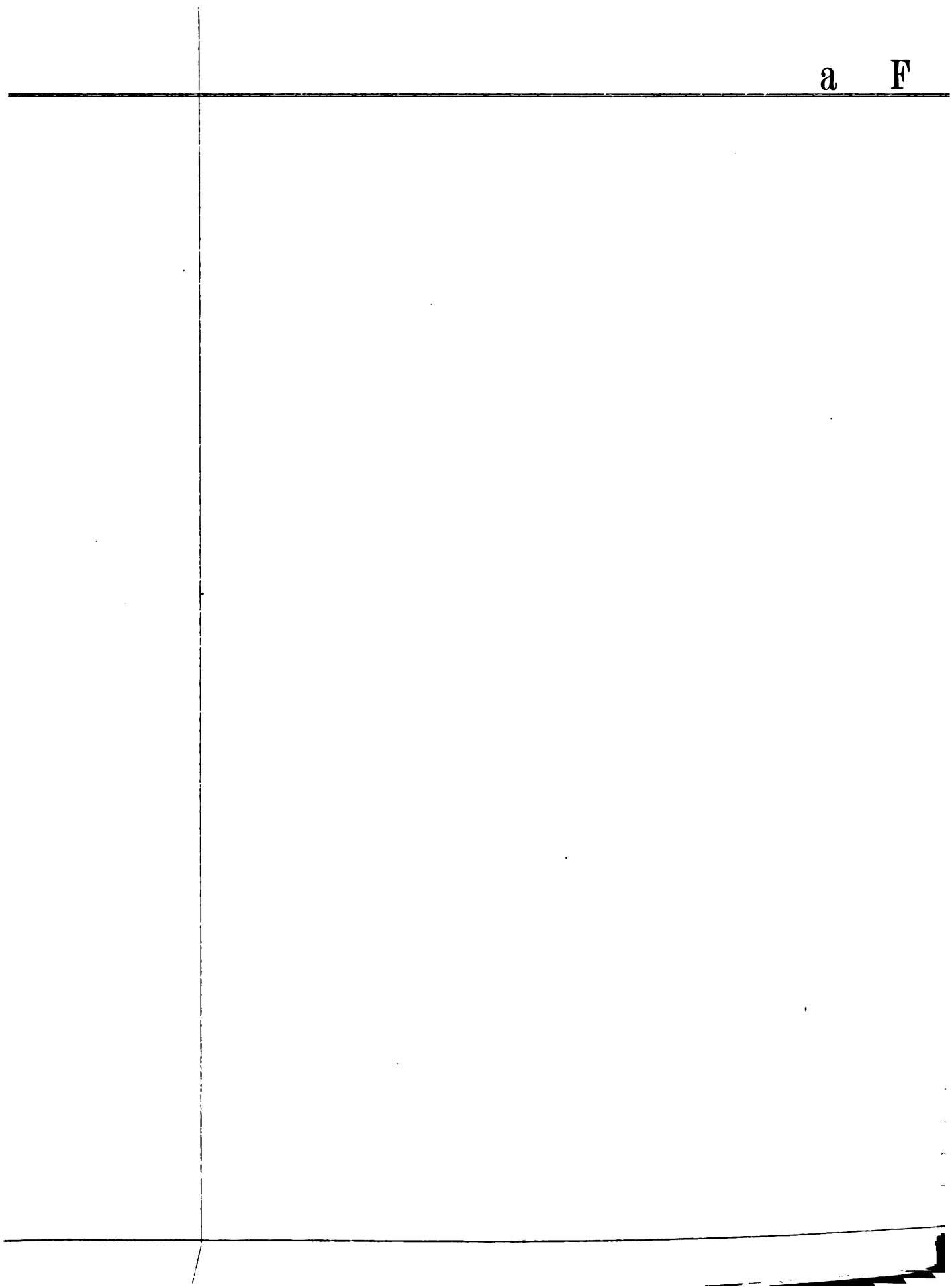
Pater. Masius 18

The chief function of all higher E. is to teach a system 'art, namely' relieving 'ideal' poetic traits, 'elements' destination, in our every-day life or so exclusively living in them that 'unadorned' remainder, in 'drift & remainder' as it is the 'drift and debris' of life, - 'as it is'.

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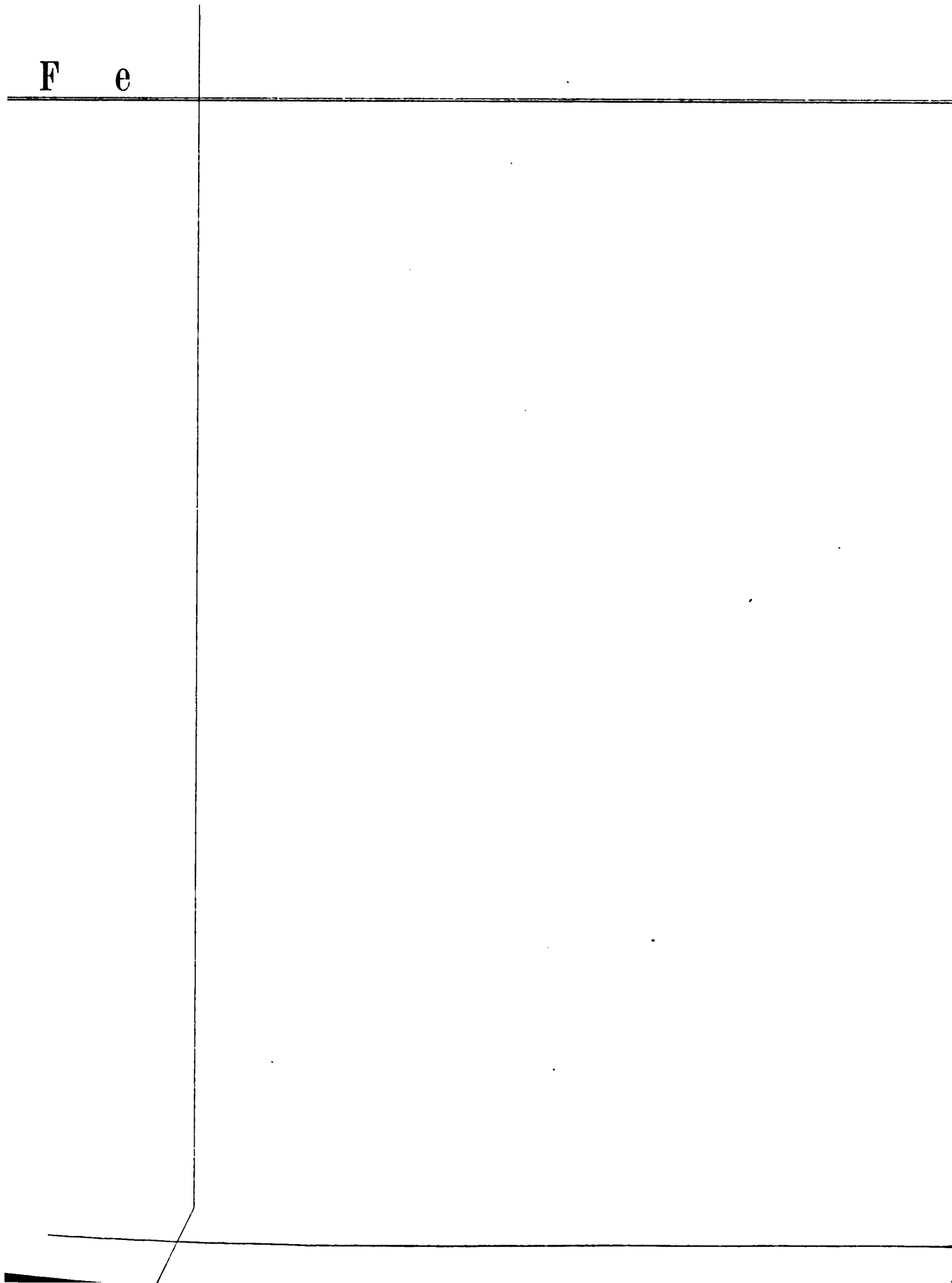
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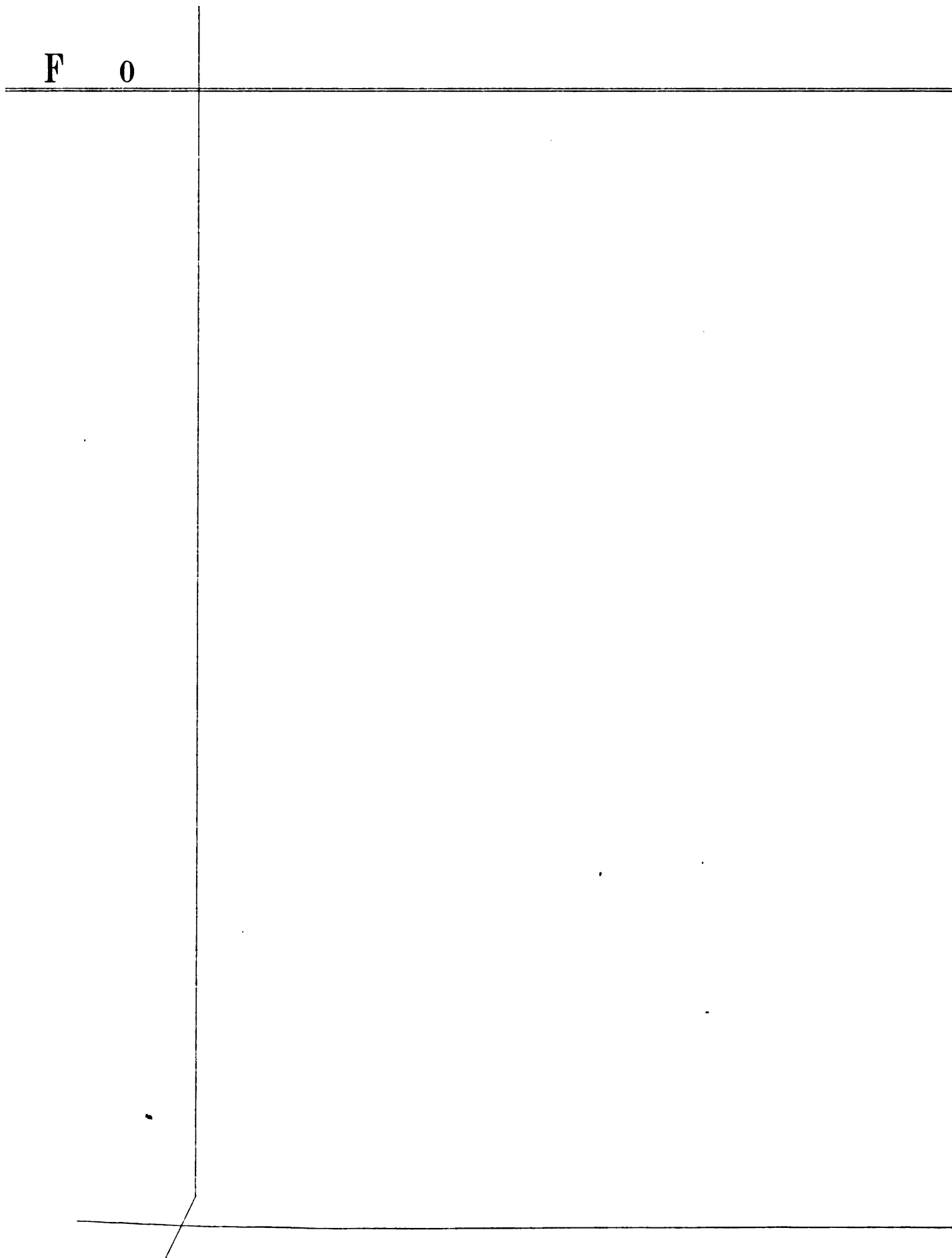


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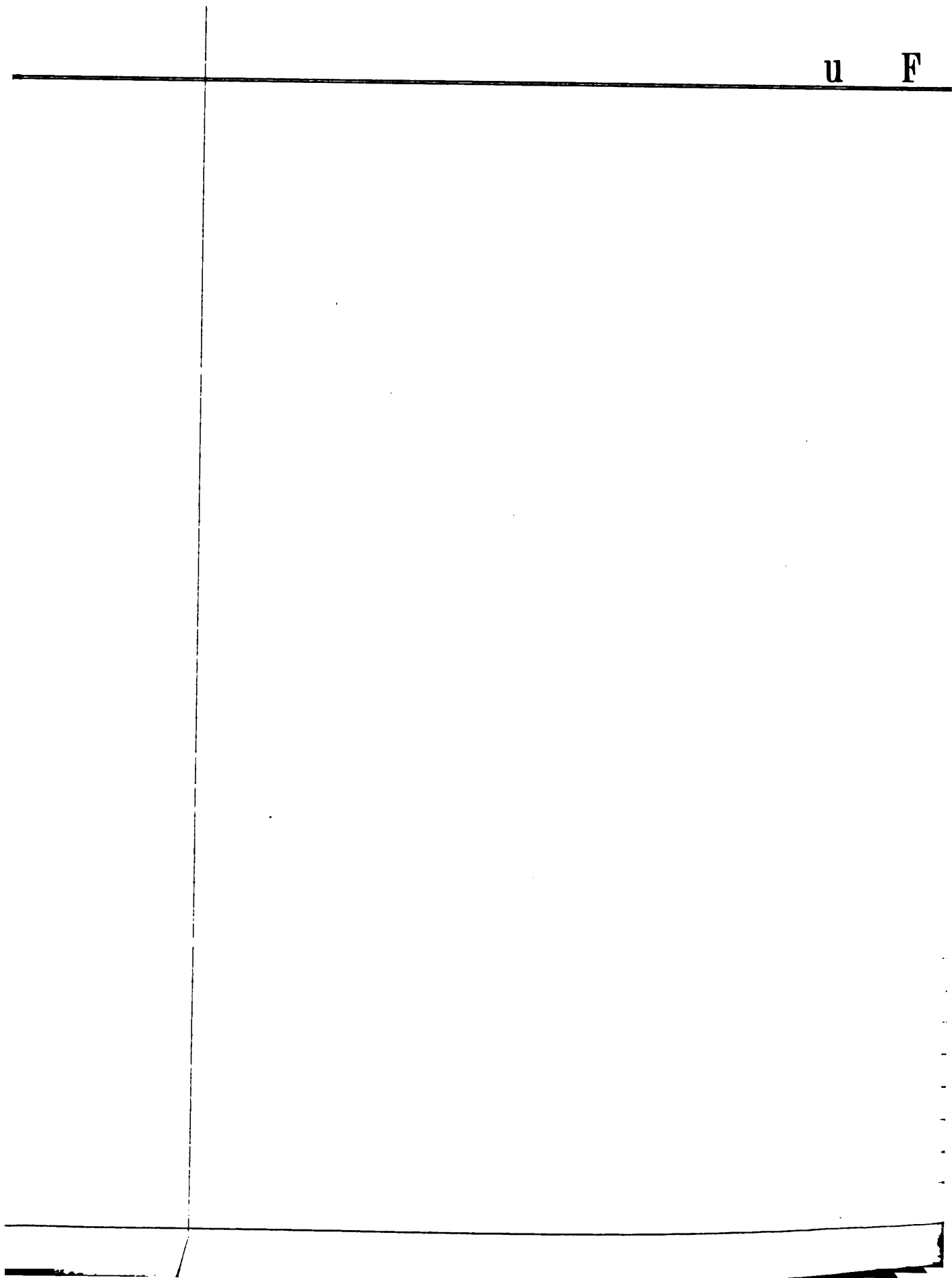
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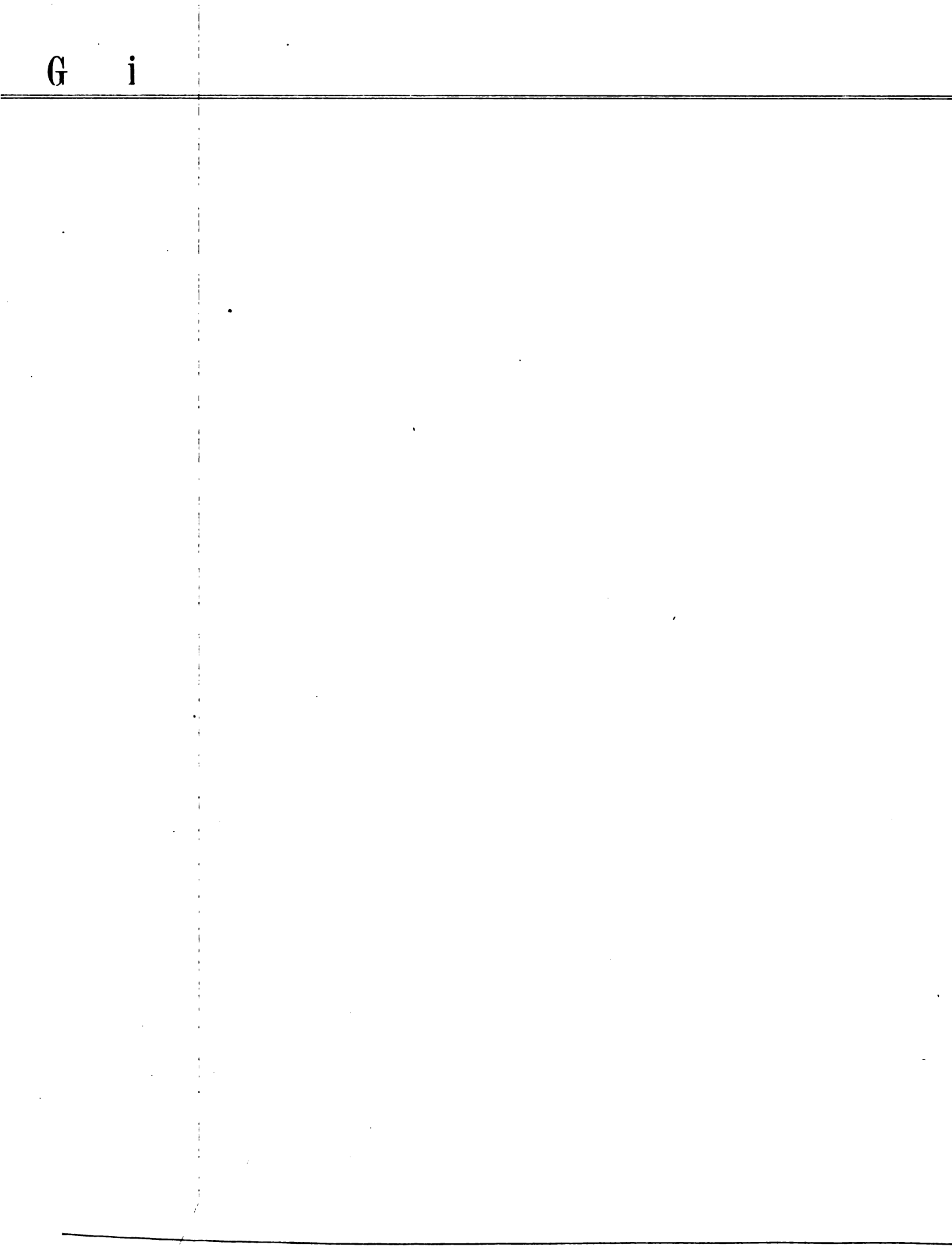
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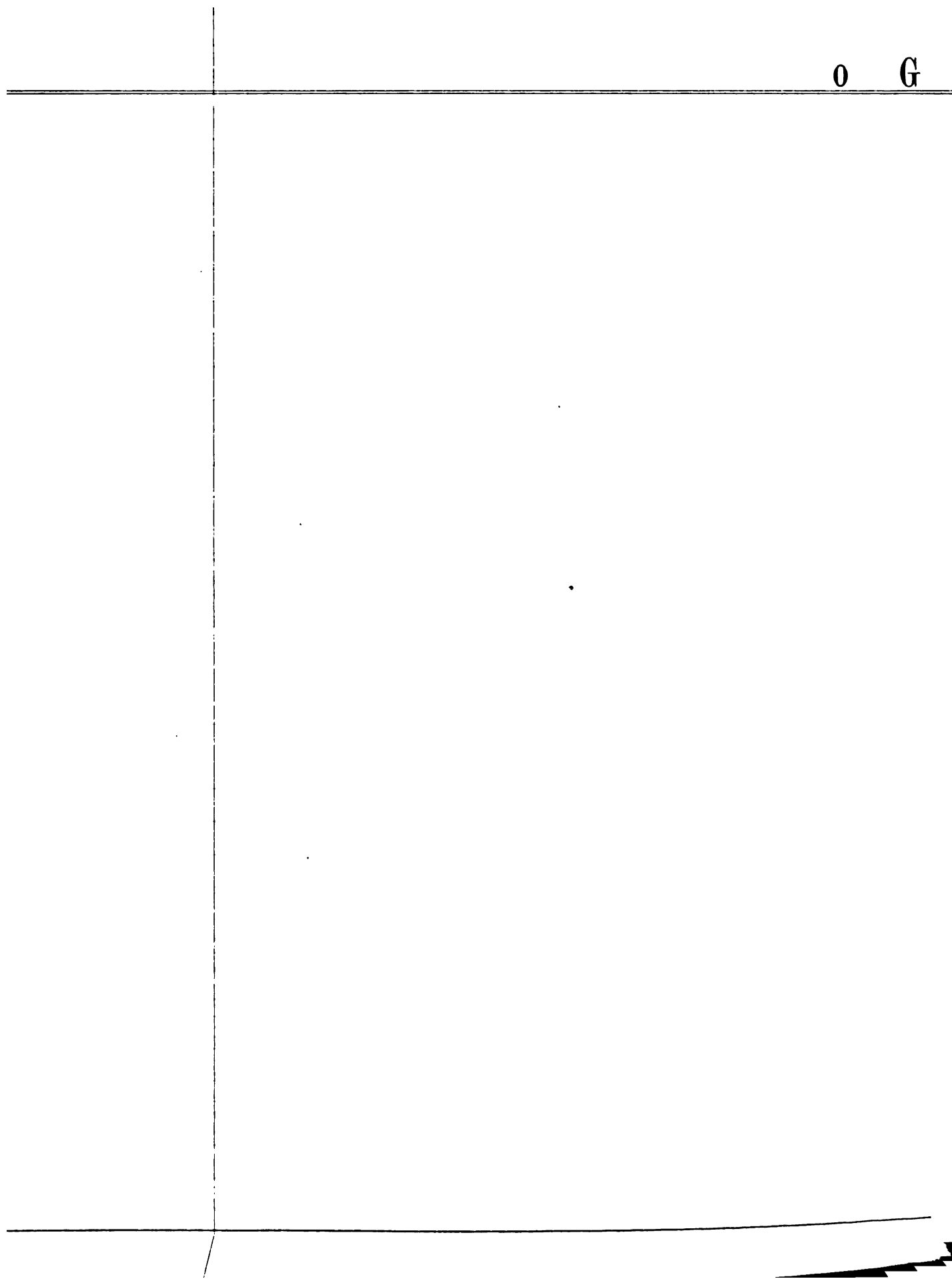
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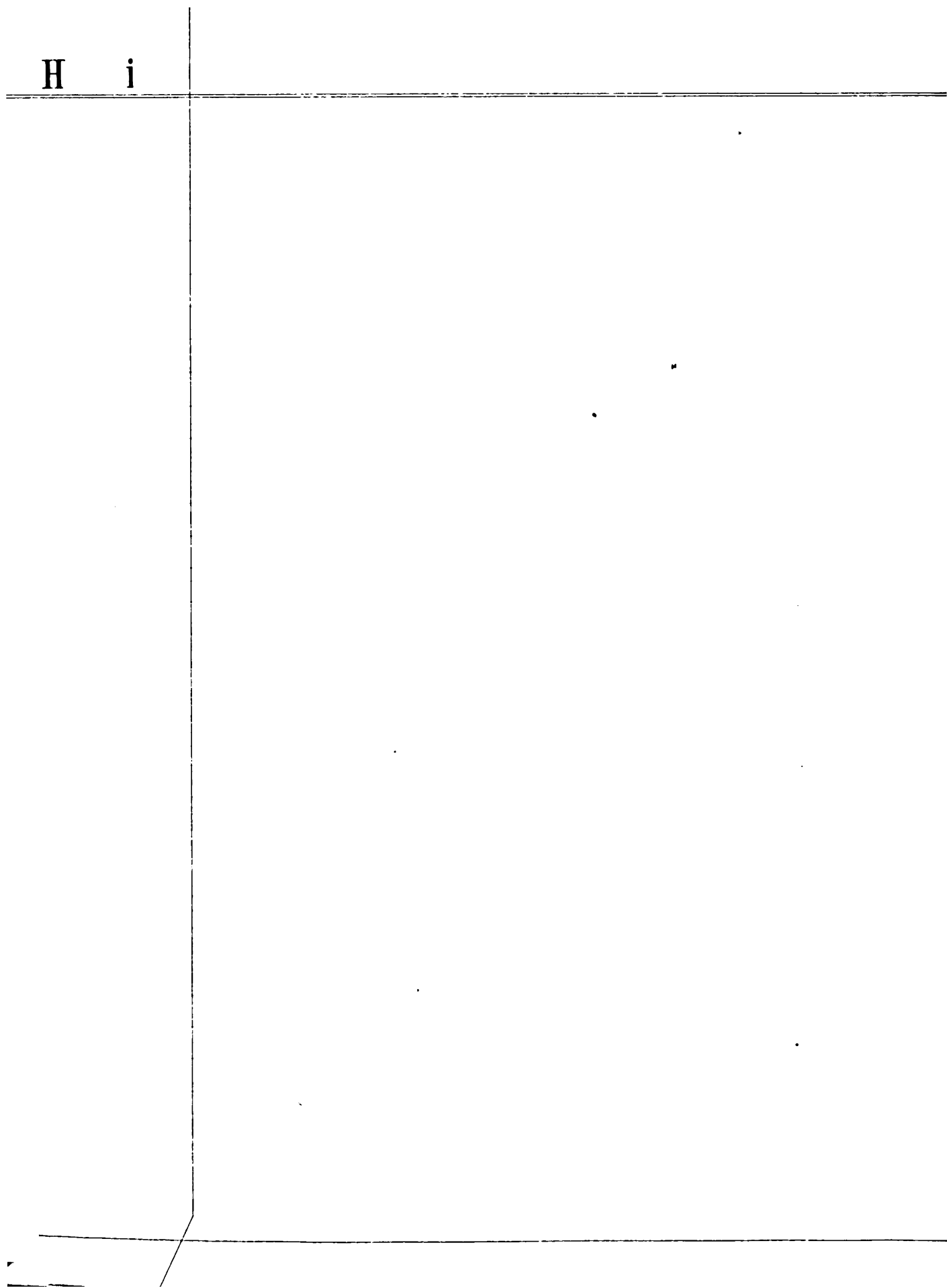
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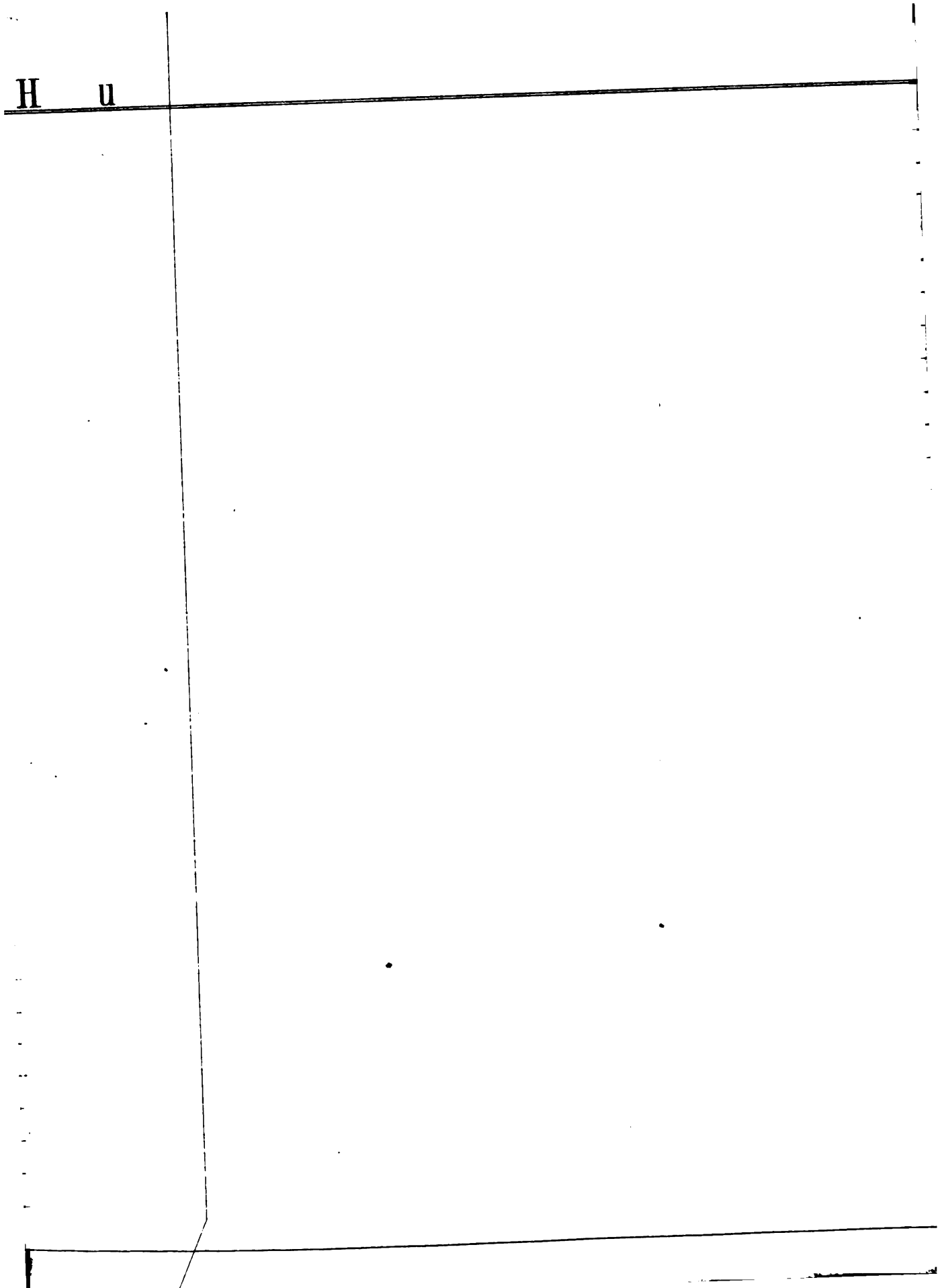
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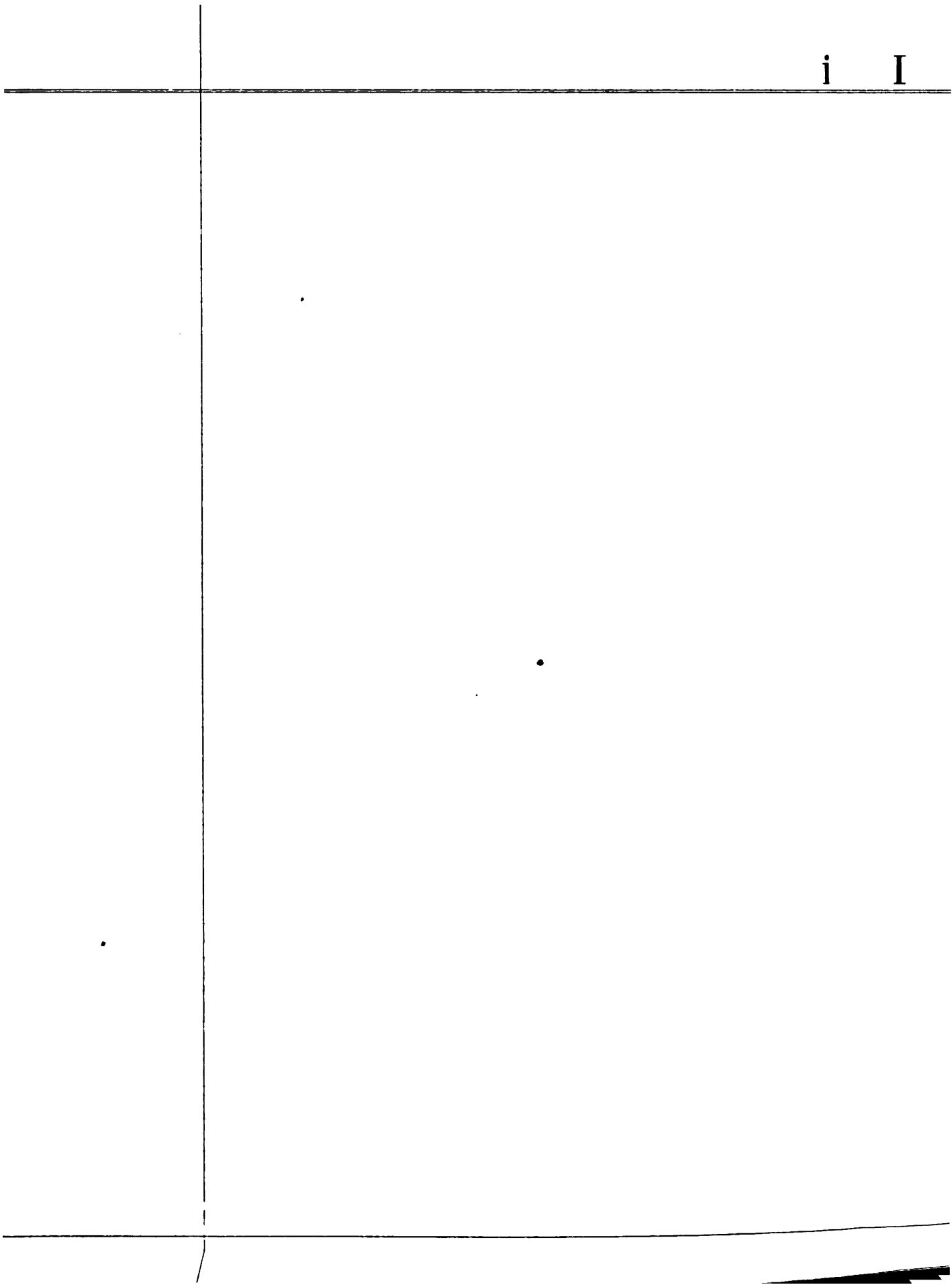
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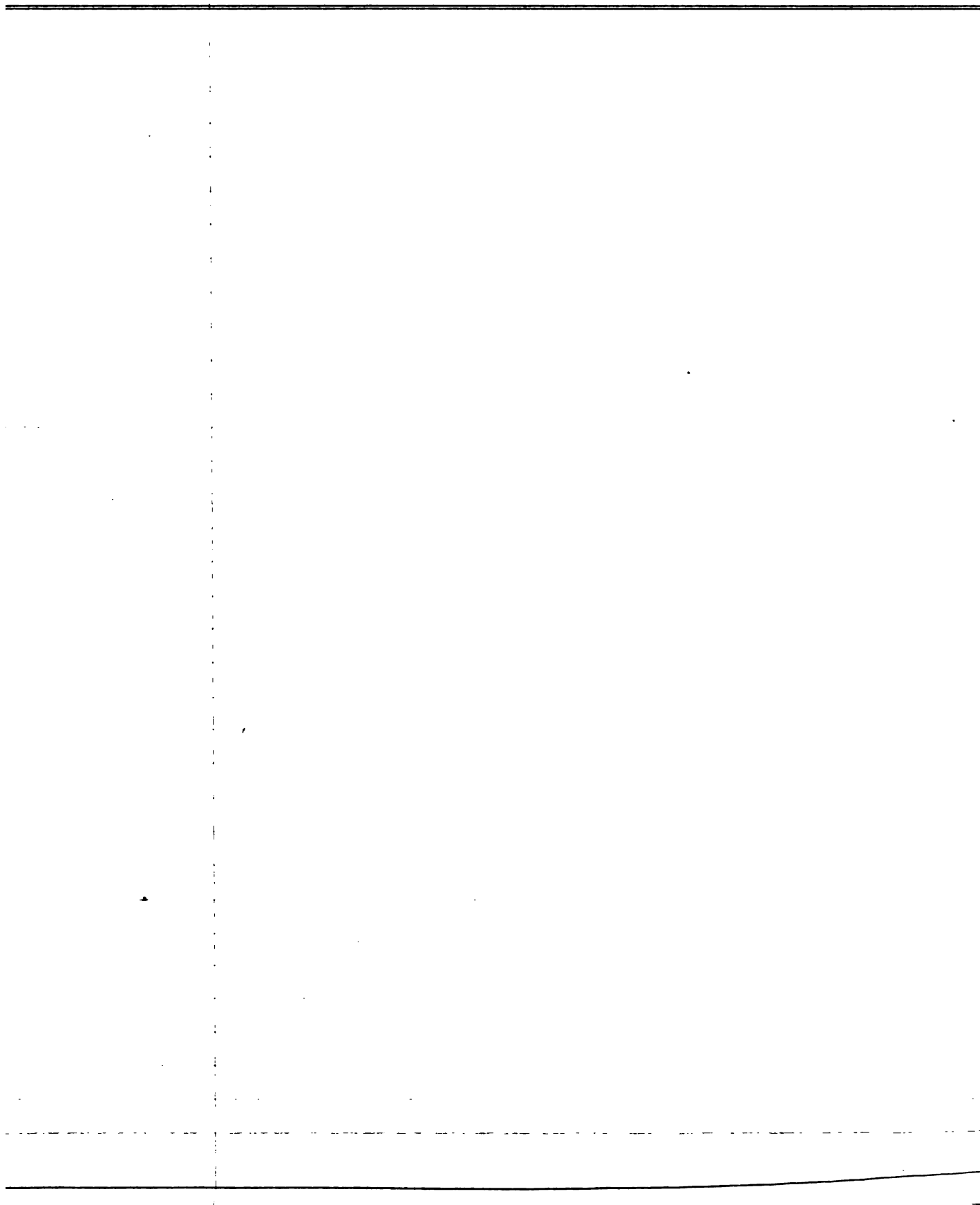
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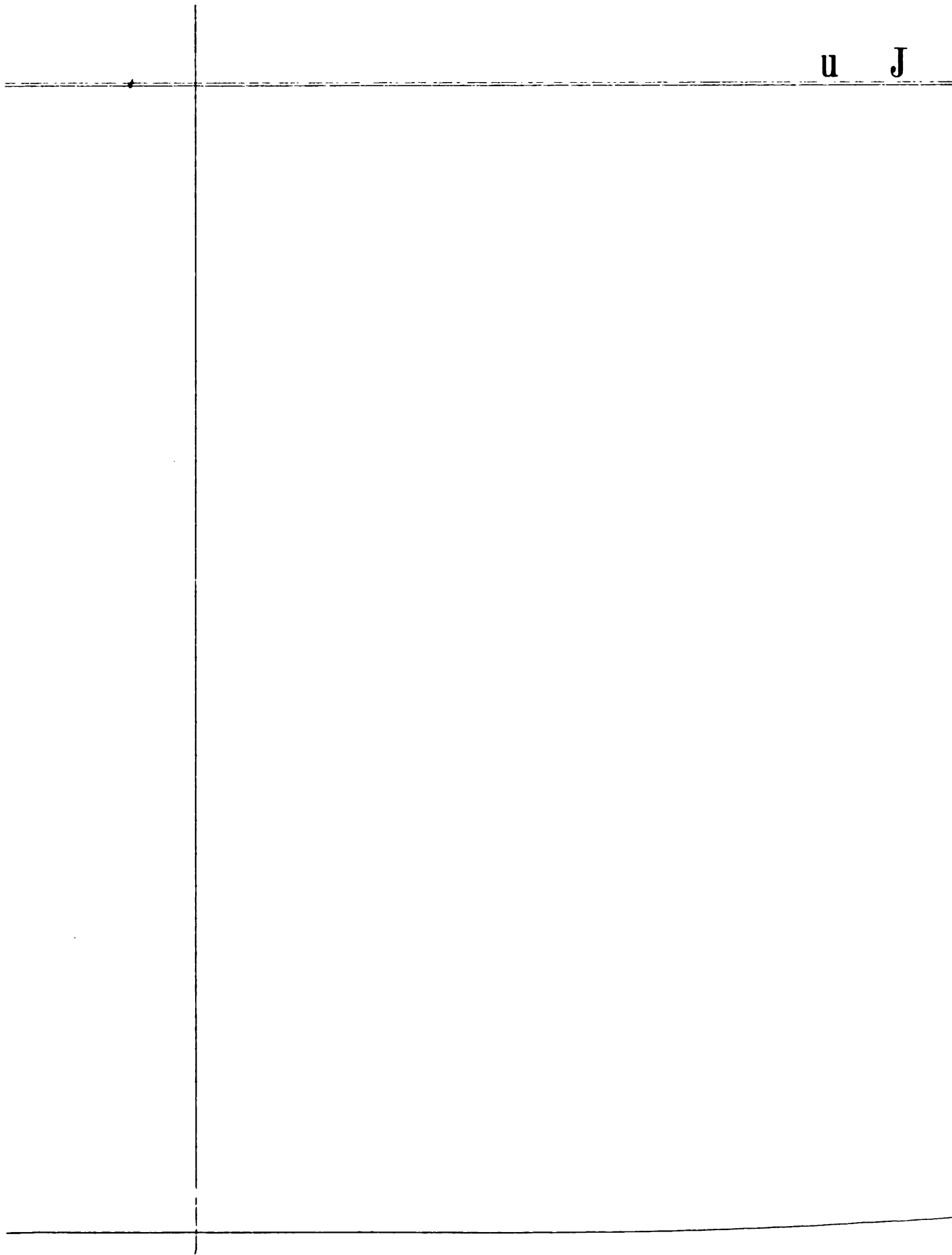
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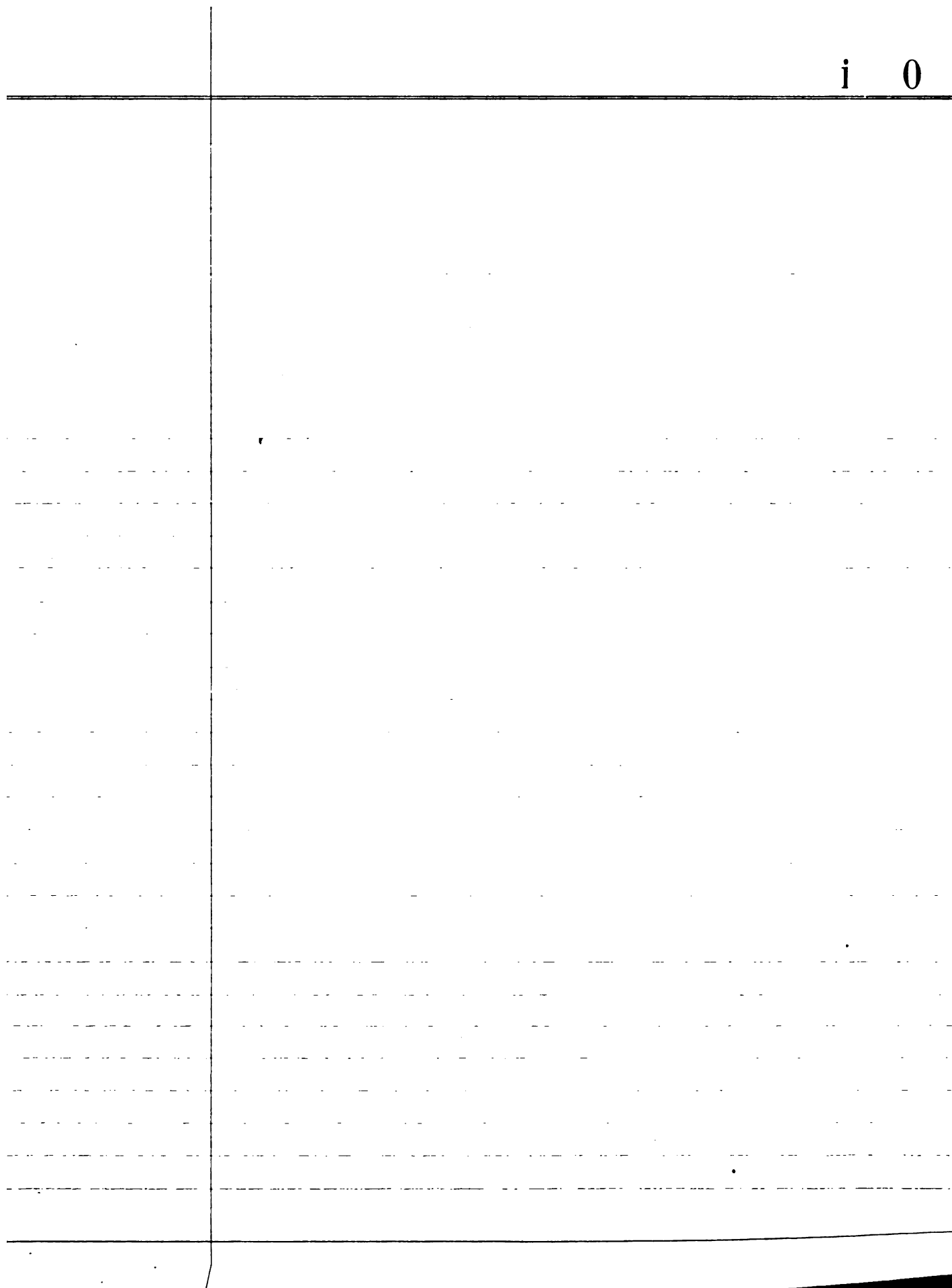
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*Bernardin de Saint-Pierre writes - found me on 'shore'
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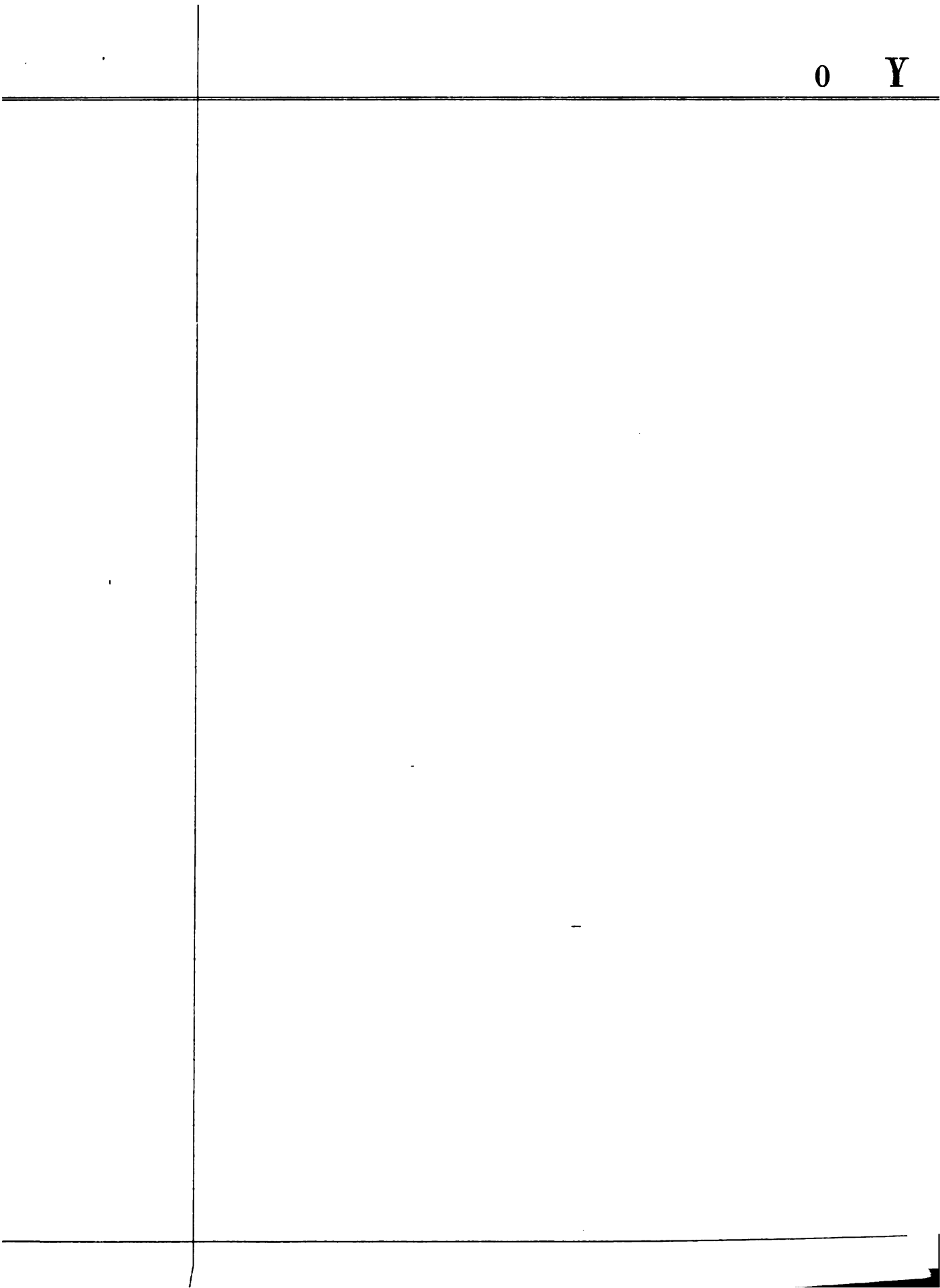
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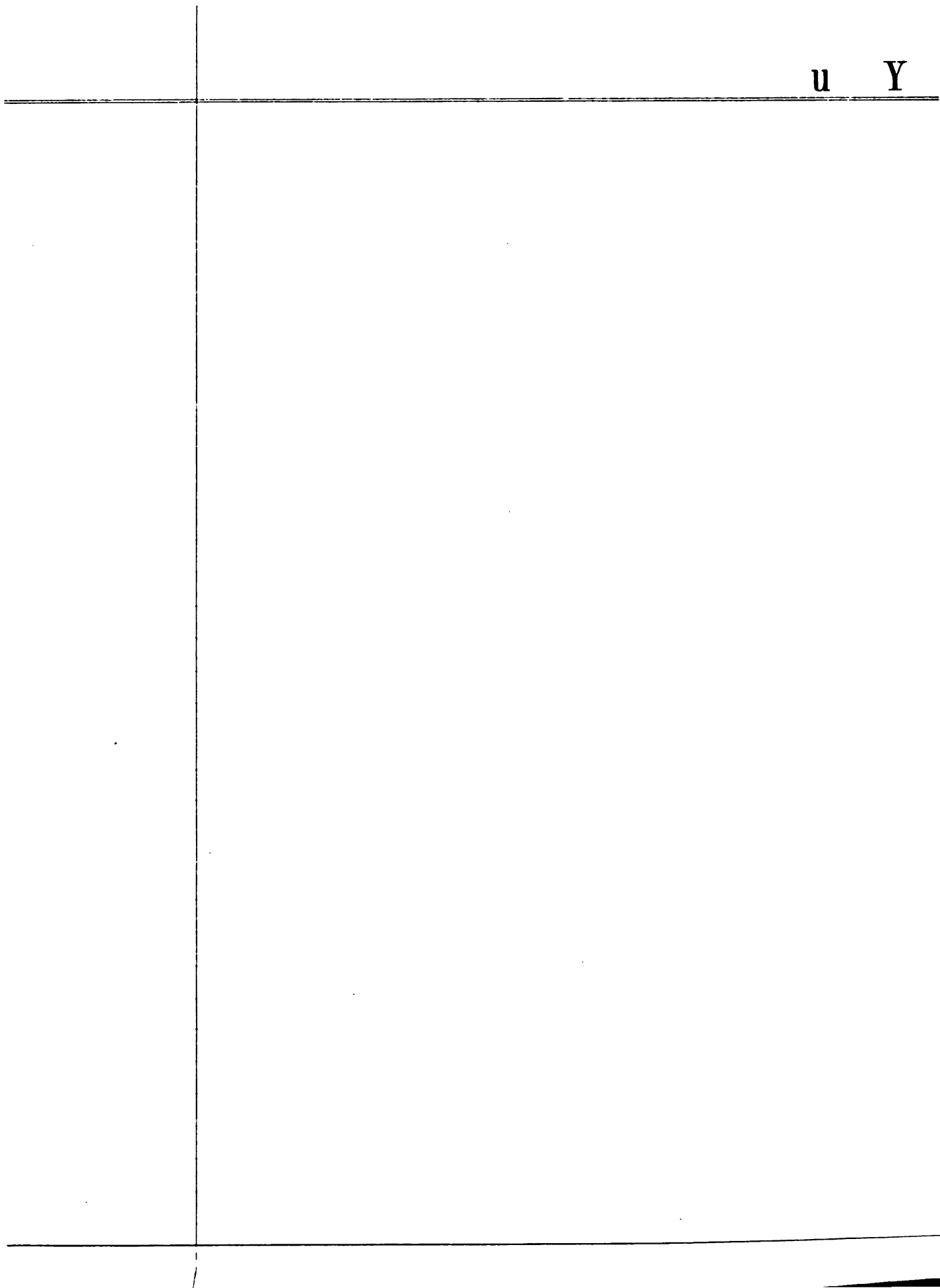
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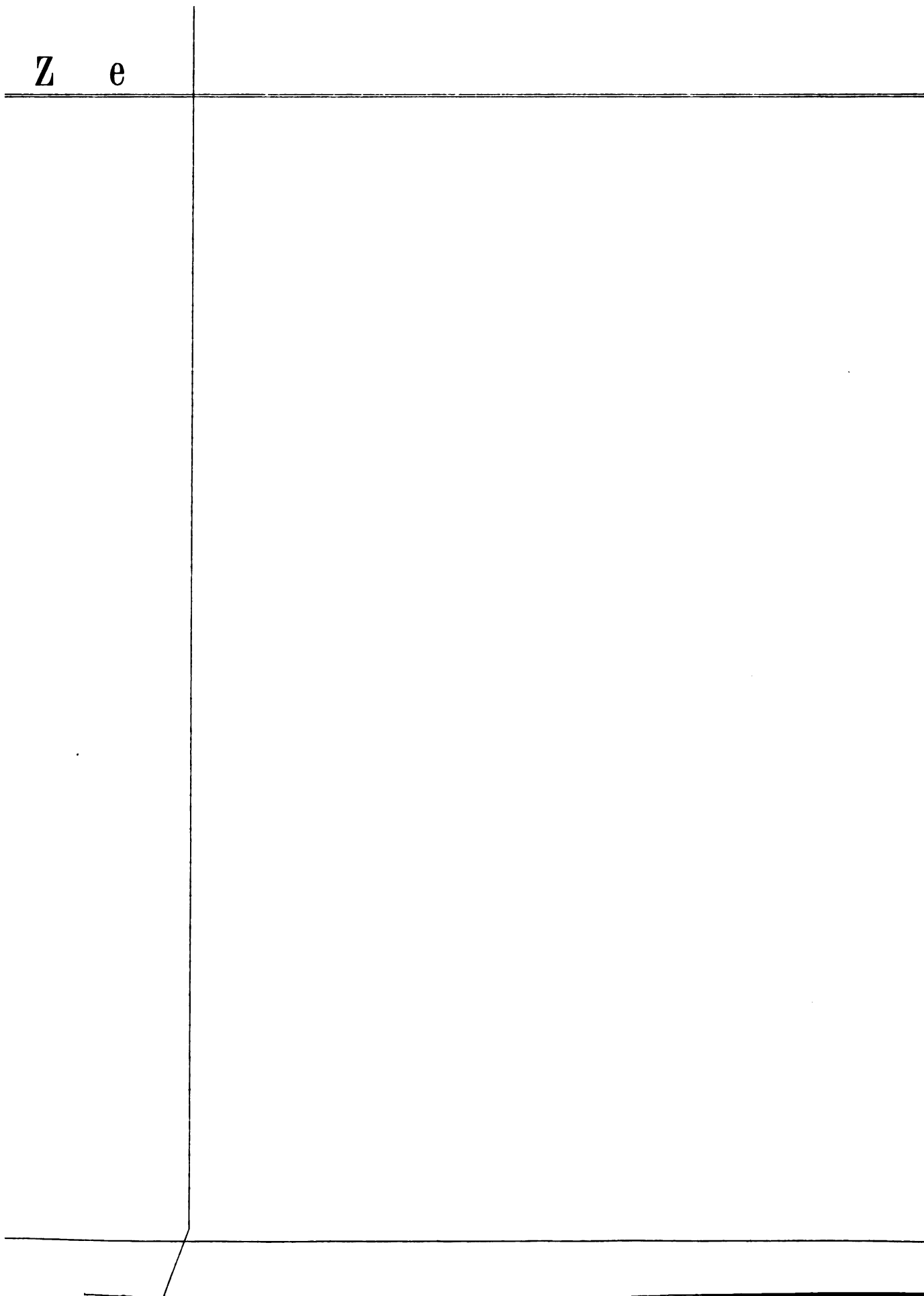
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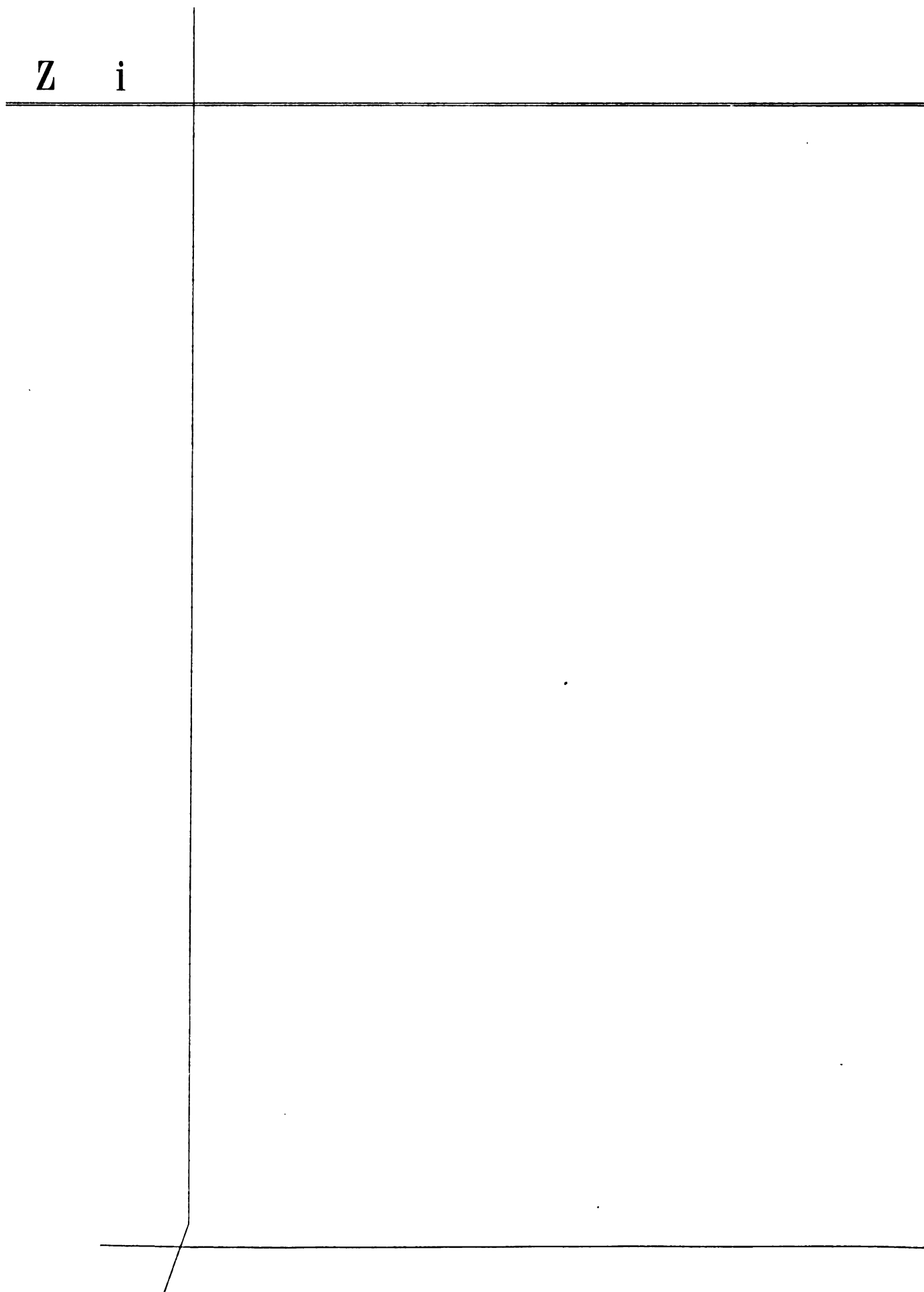
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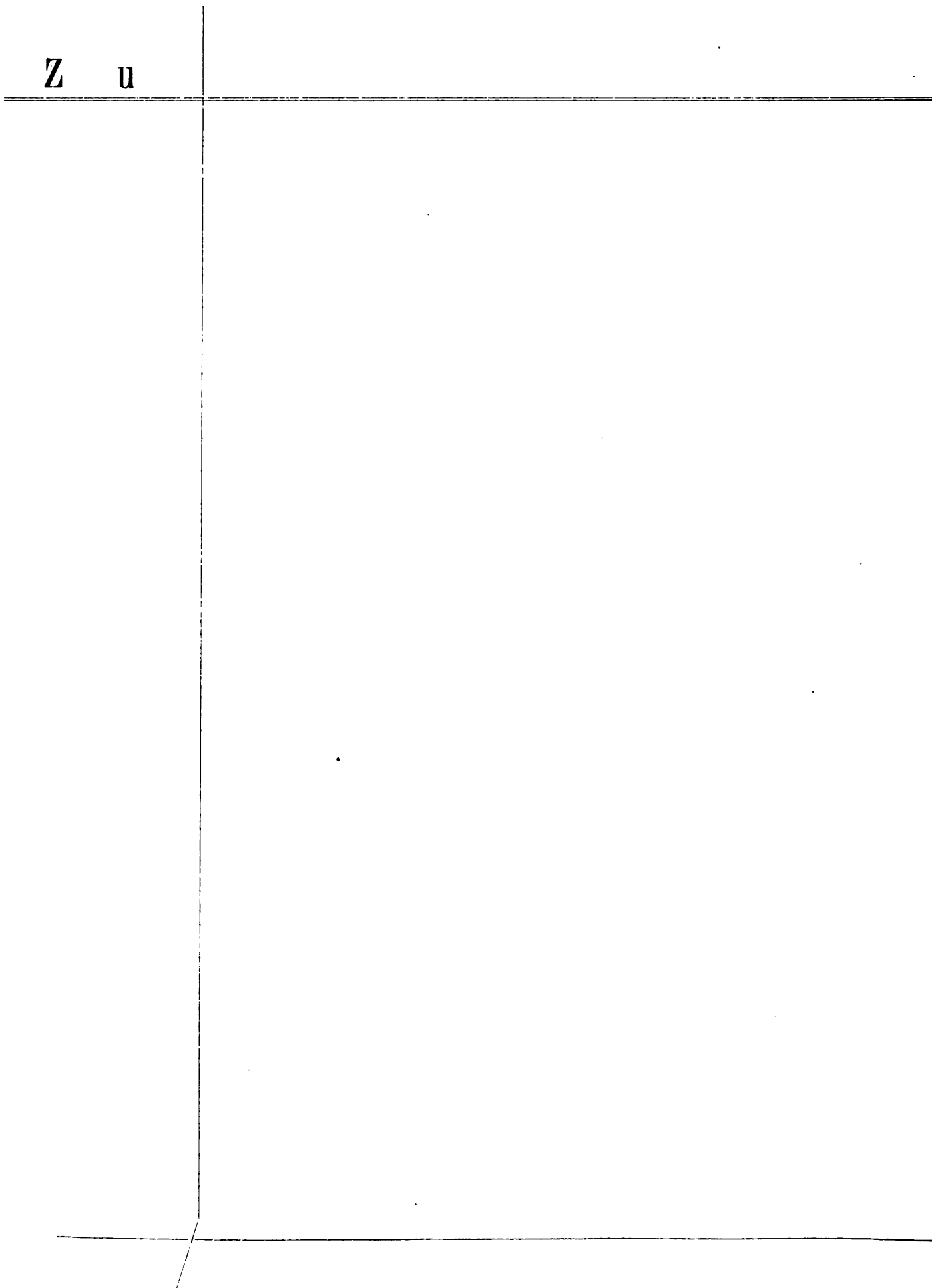
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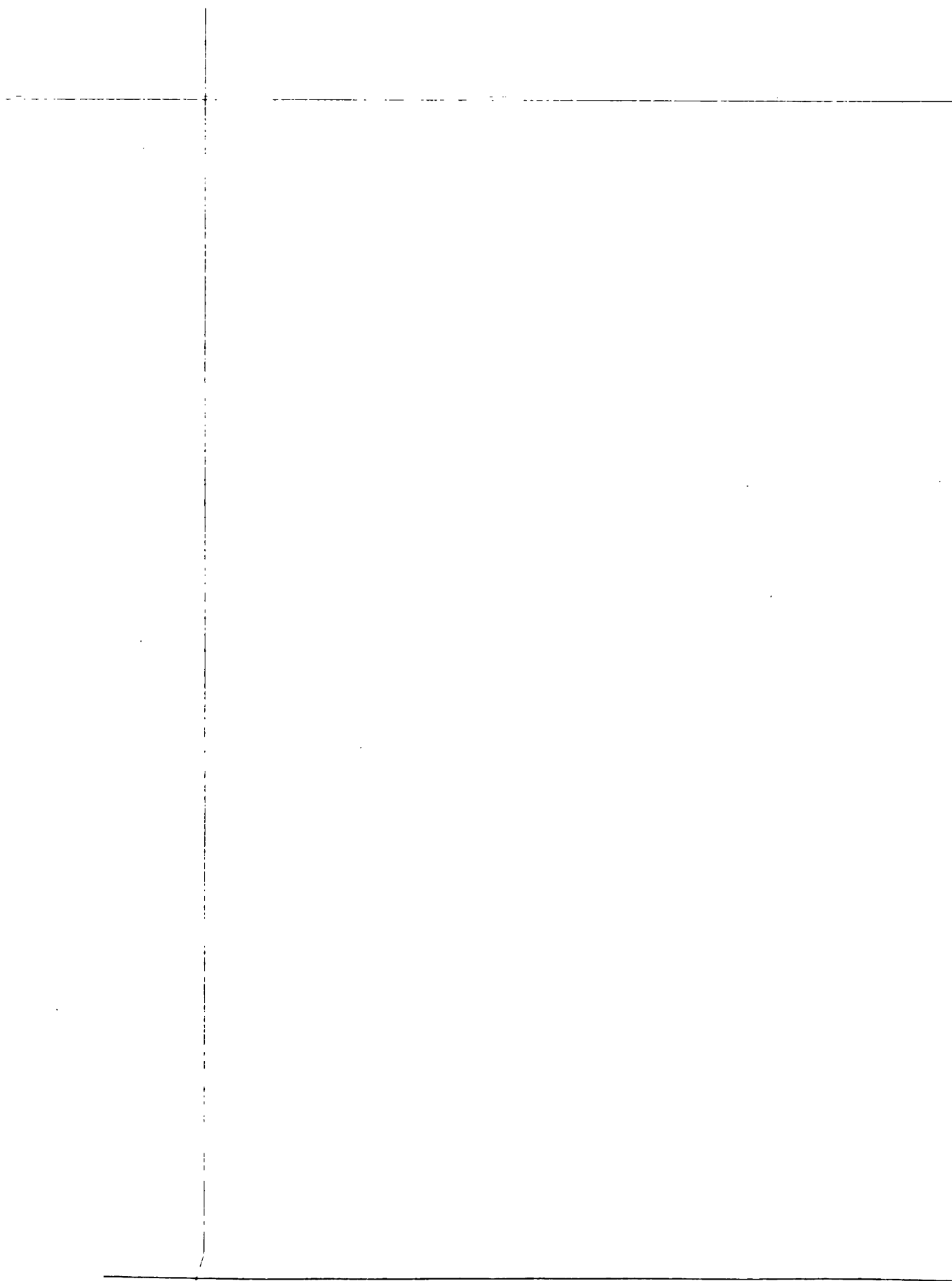
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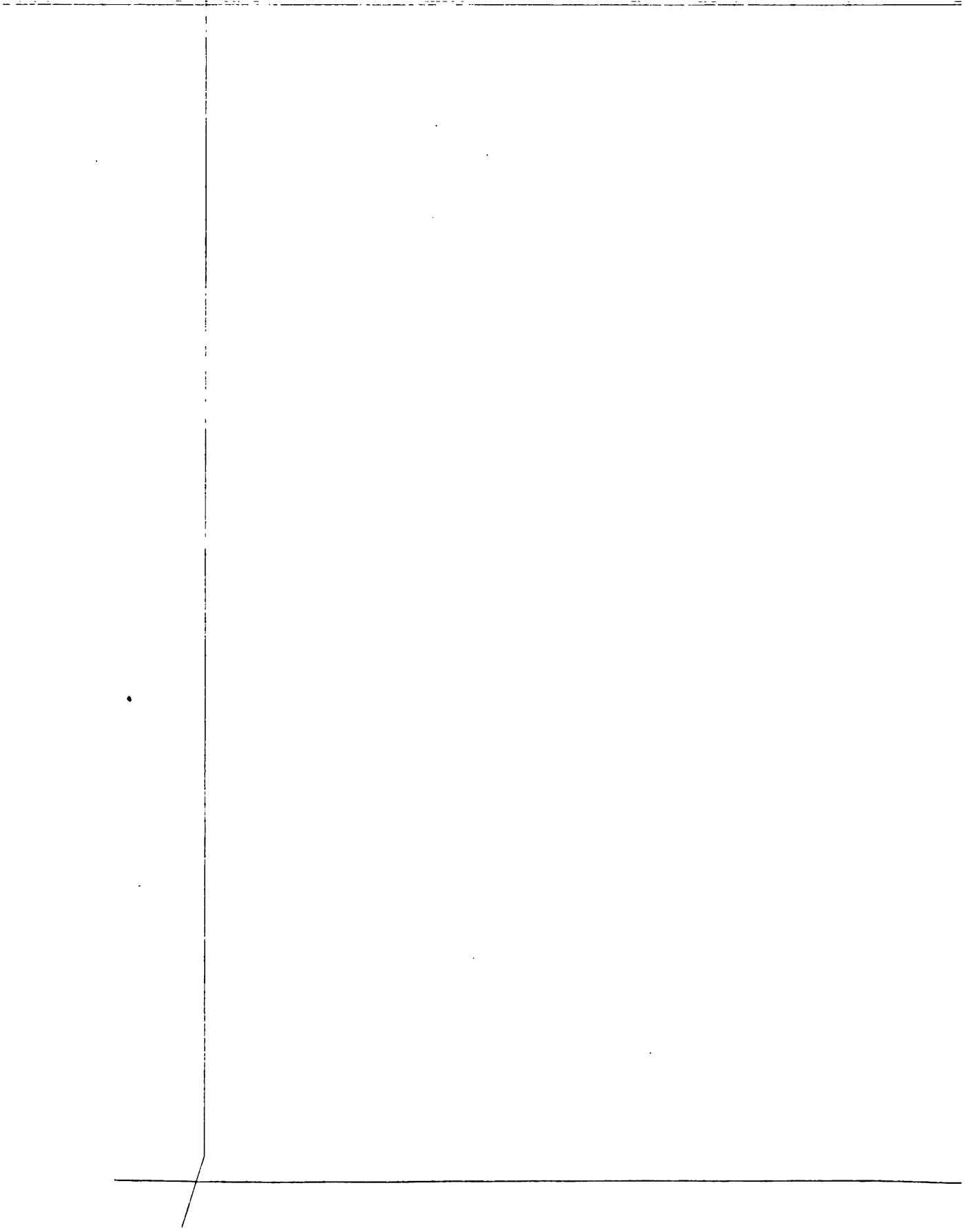
u Z

1. The first part of the document is a list of the names of the persons who have been appointed to the various offices of the city of New York.

2. The second part of the document is a list of the names of the persons who have been appointed to the various offices of the city of New York.



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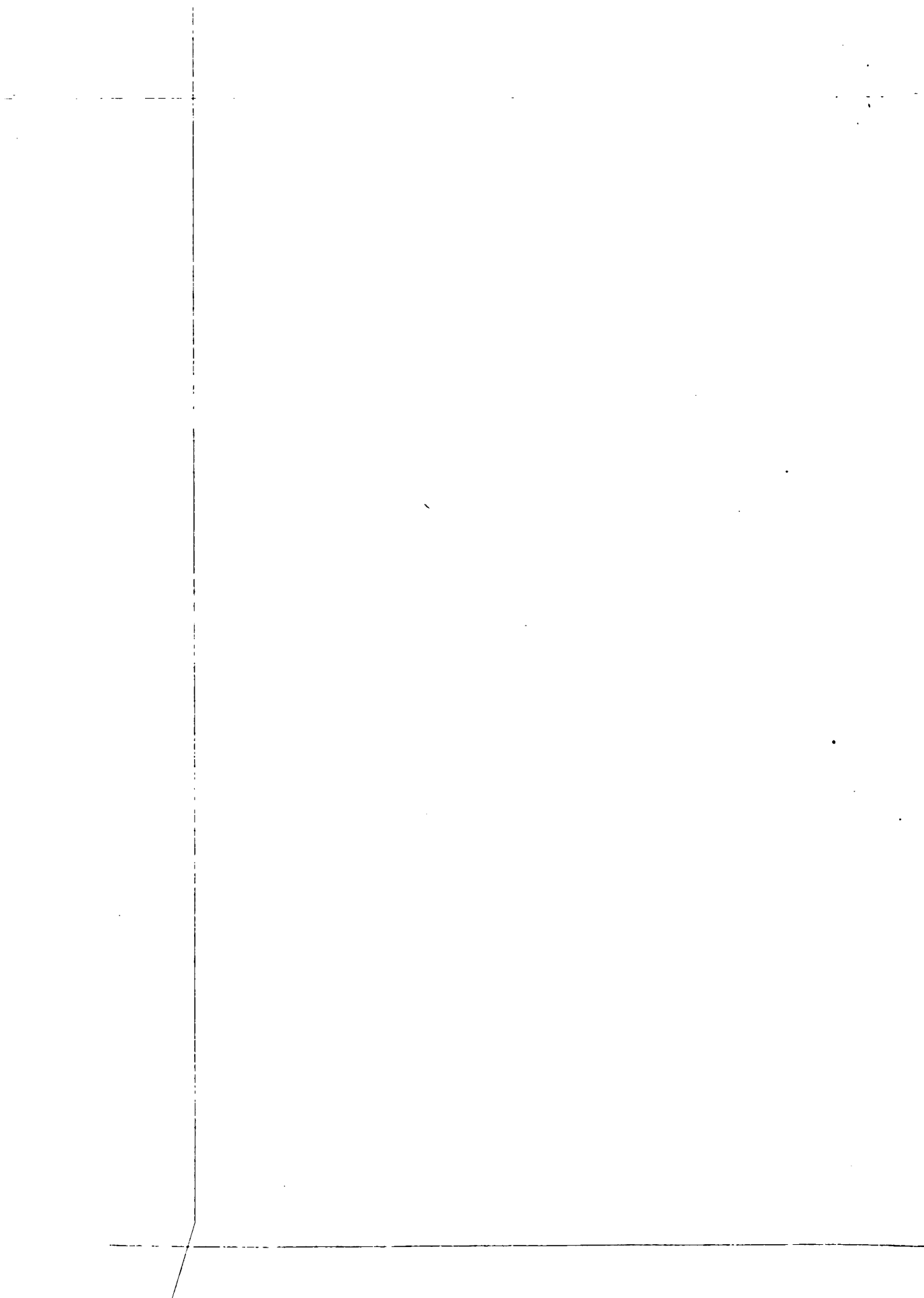
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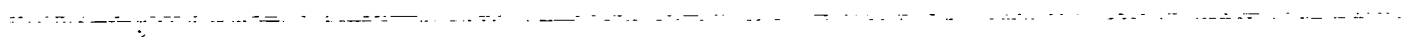
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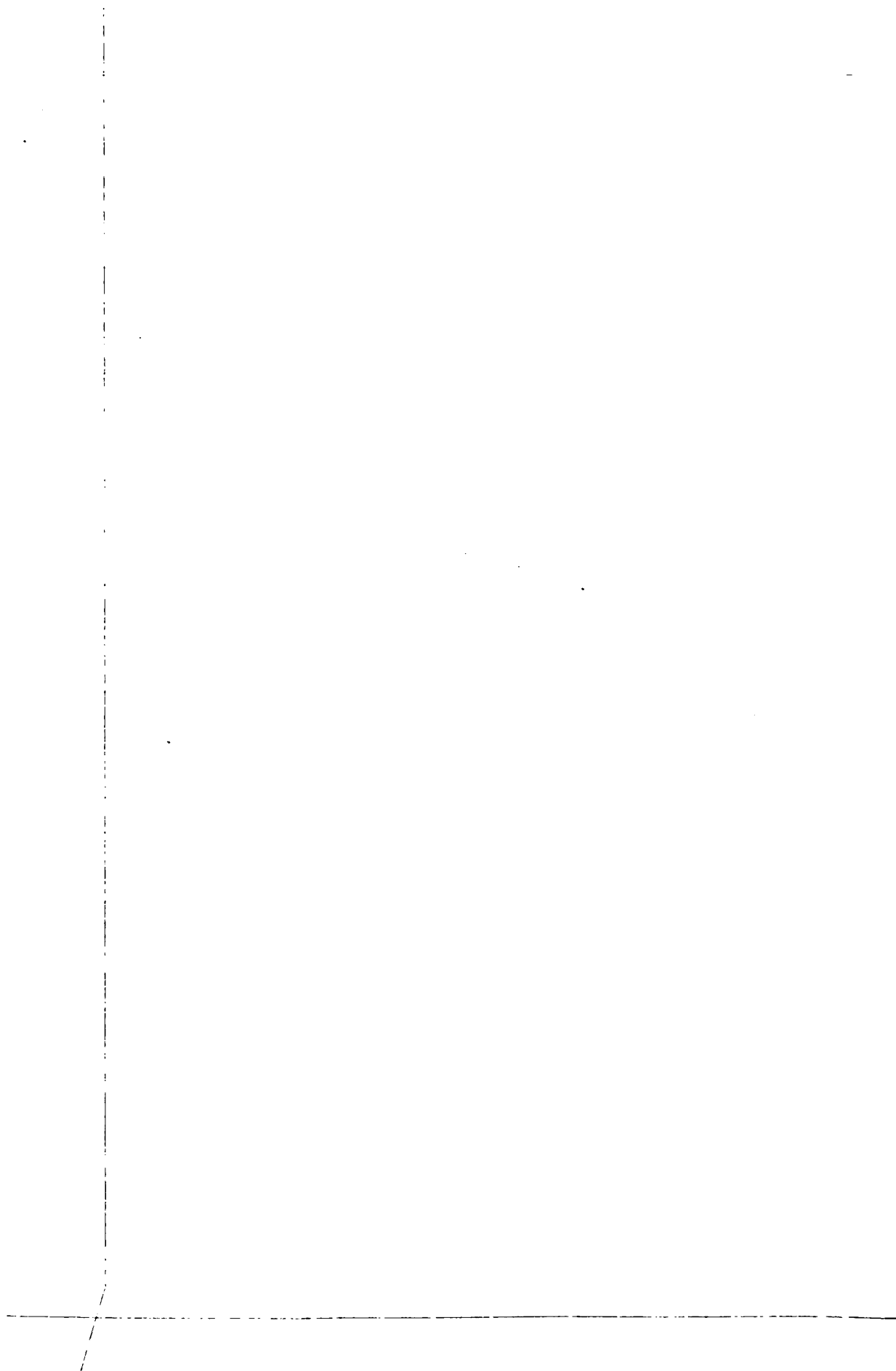
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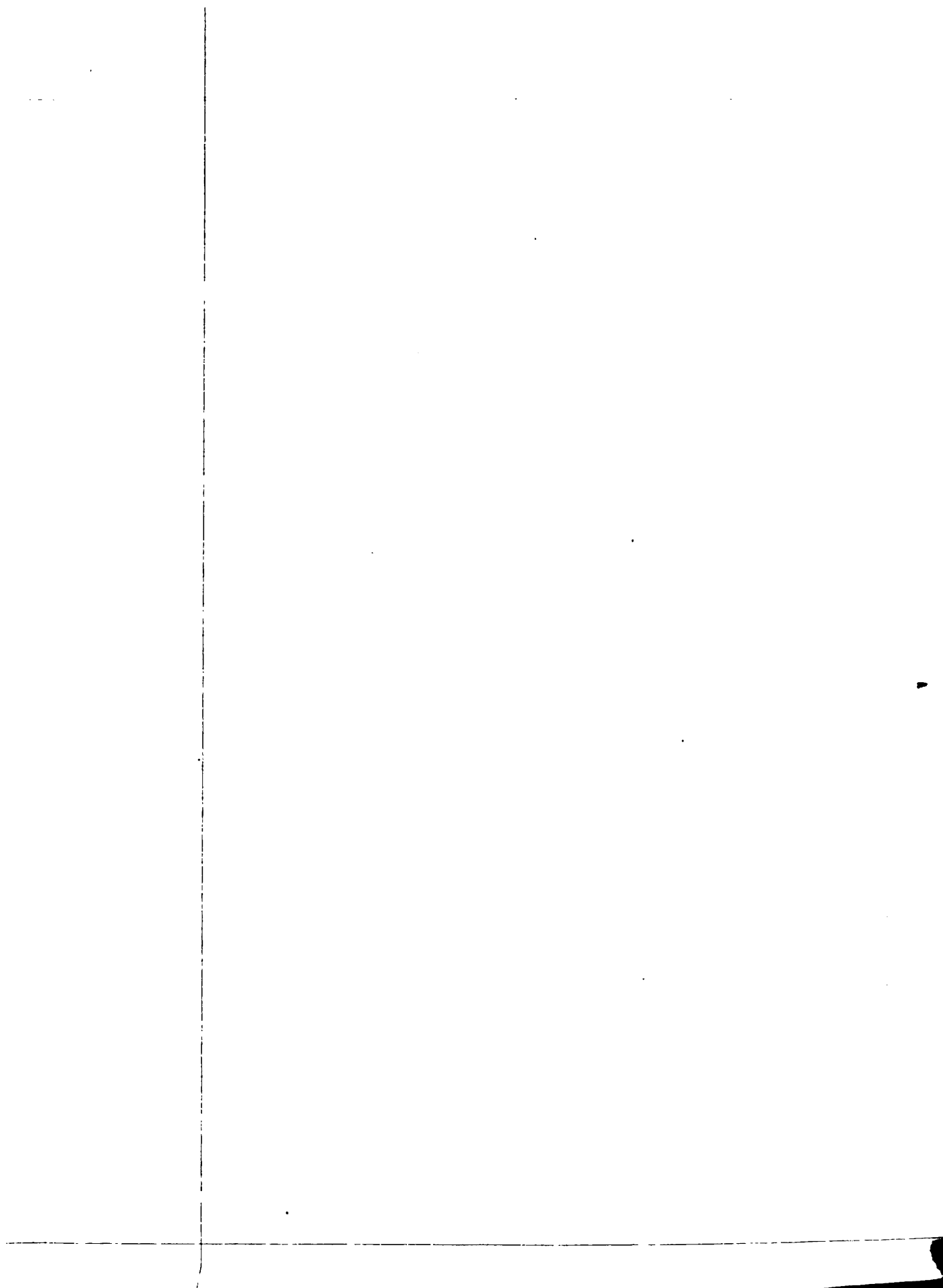
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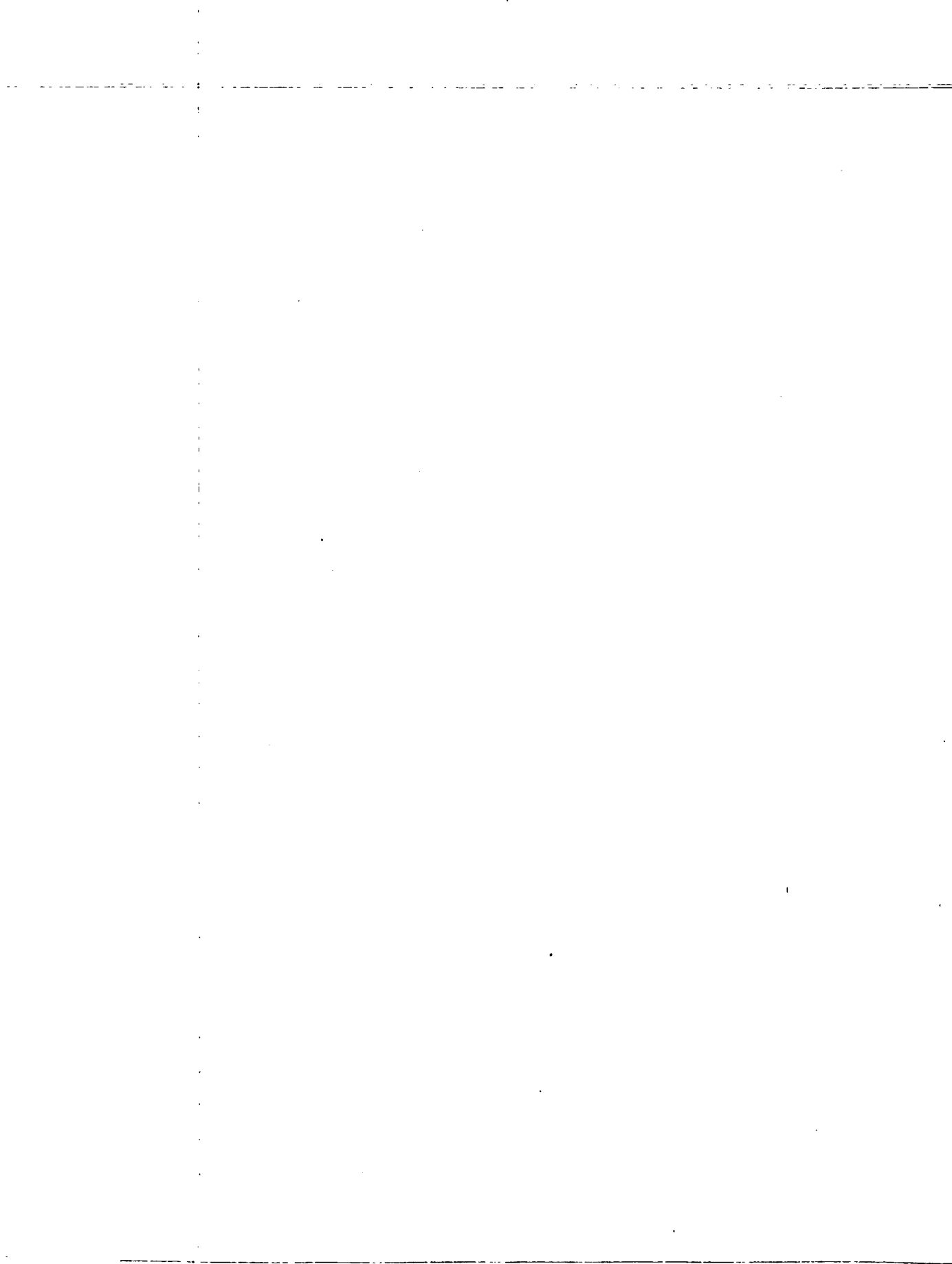
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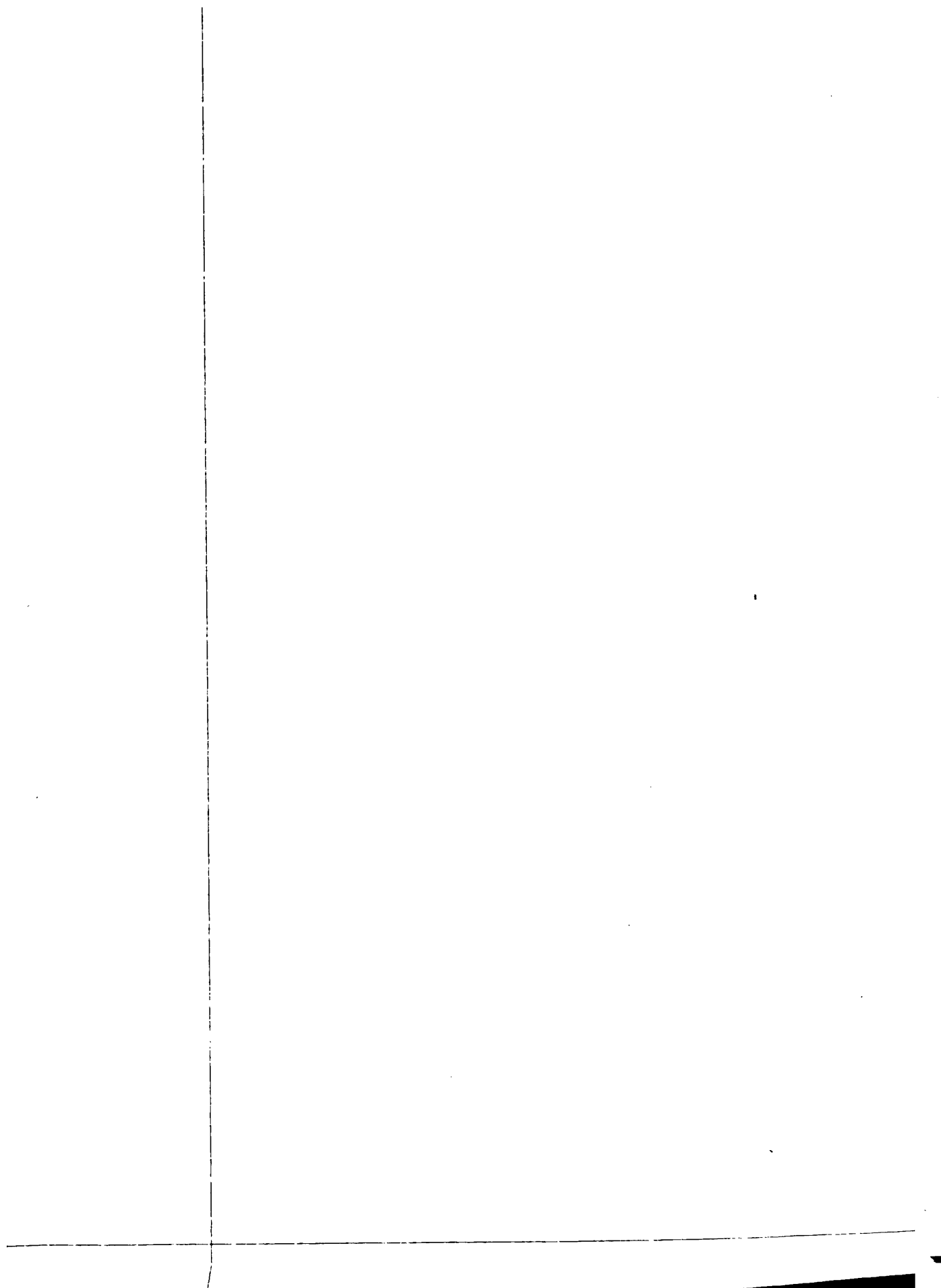




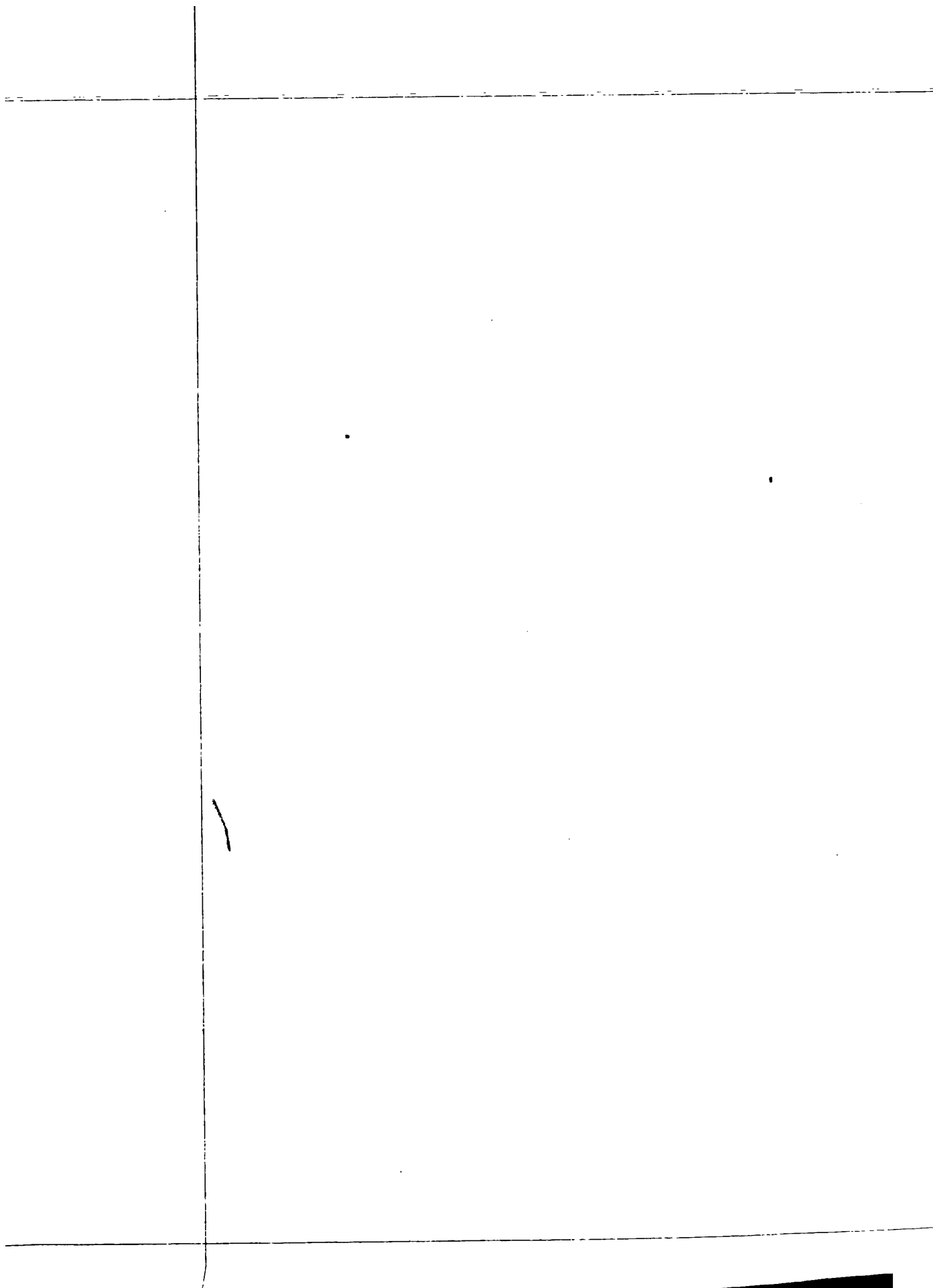




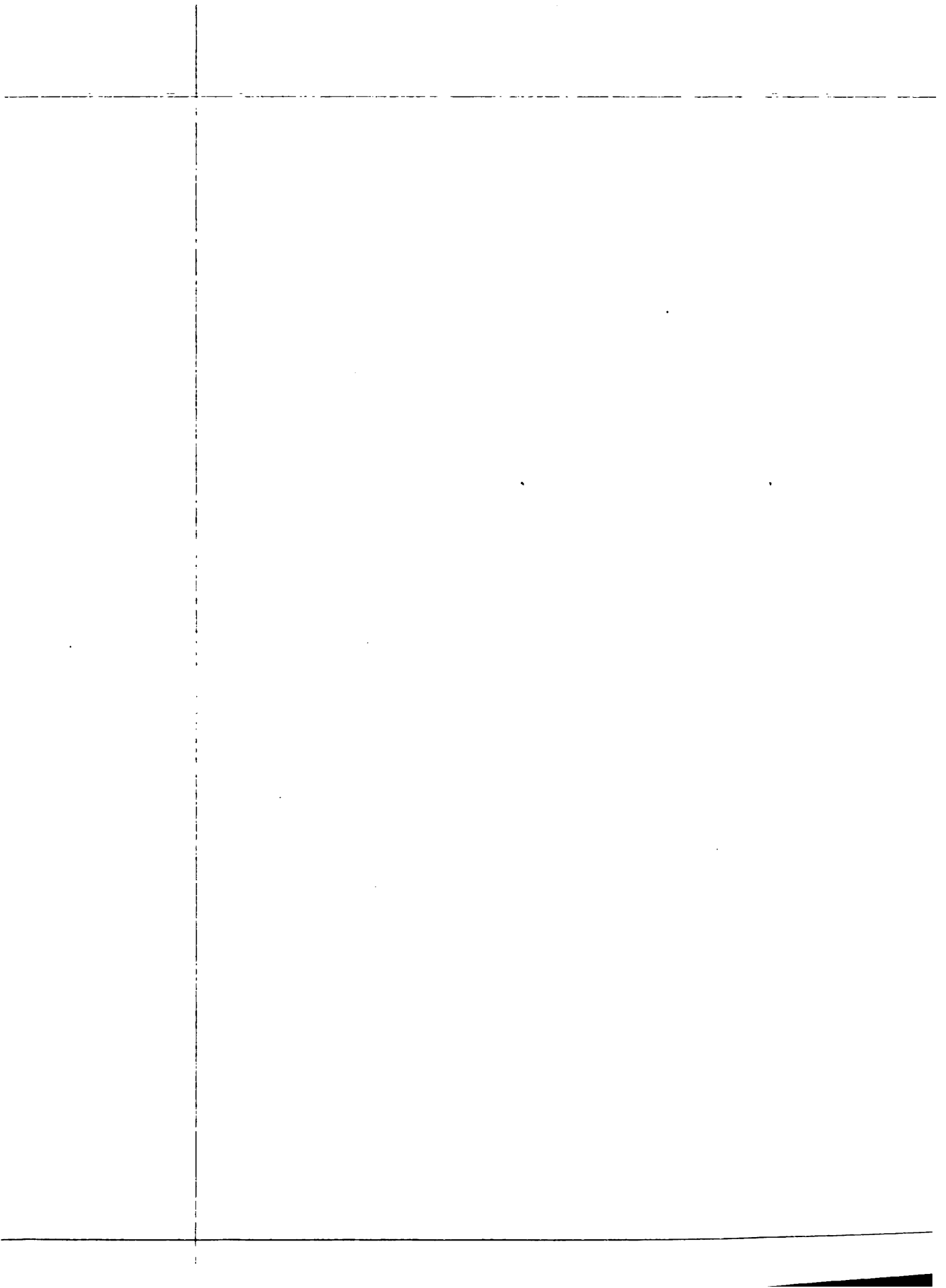


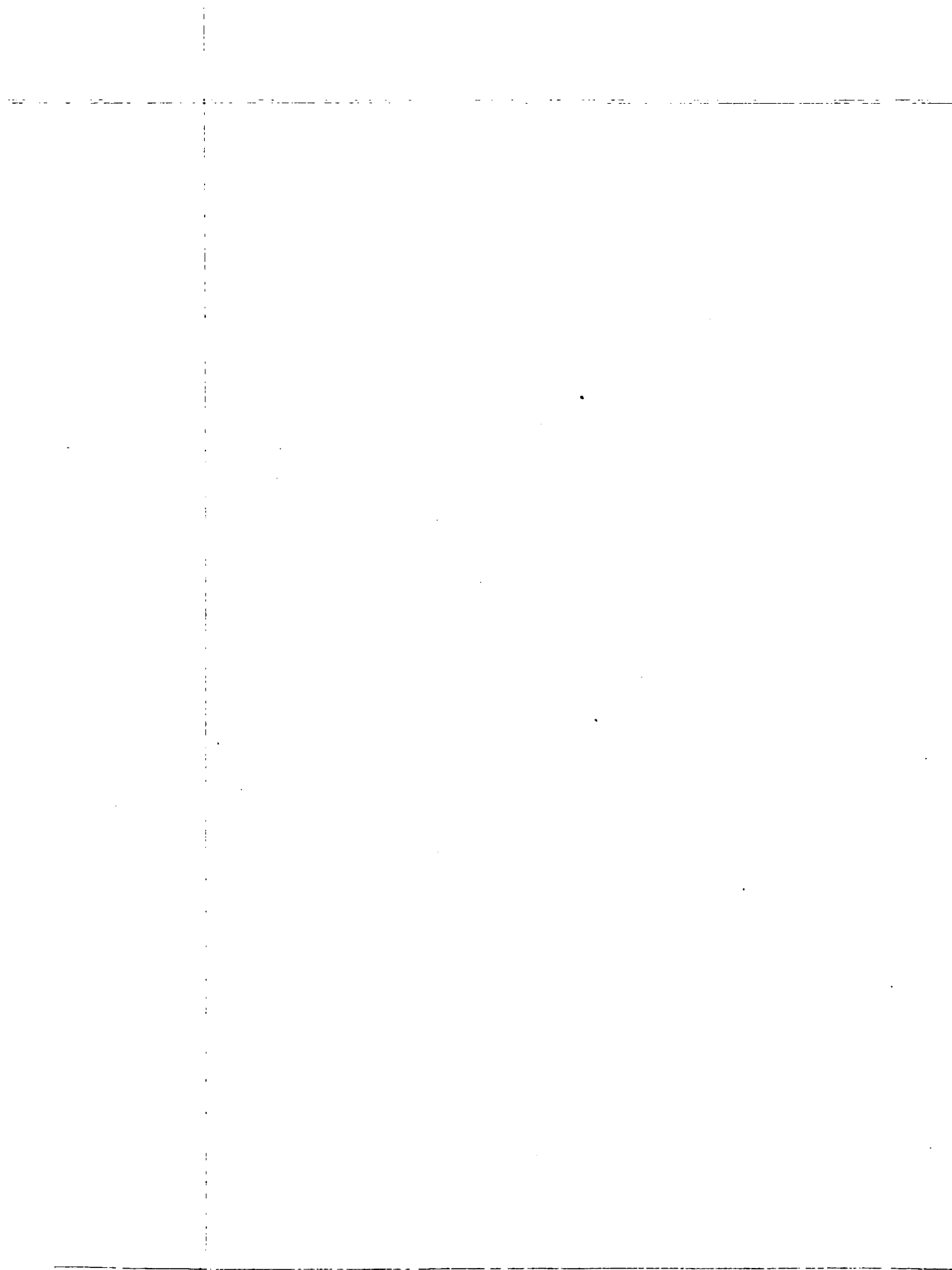


1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.



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SUBJECT.	AUTHOR.	TITLE.	PERIODICAL.	DATE.

1. The first part of the document is a list of names and addresses of the members of the committee.

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